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Idaho Distance Education Academy School Report Card 2007-08

OUR MISSION

Through technology and partnership between parents and educators, the Idaho Distance Education Academy promotes and supports a modern education system that delivers innovative, relevant and rigorous education to each child.

KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our Resource Centers. We invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.










HOW WE ARE IMPROVING

- *High School has been restructured to include the use of an online student management system
- *Increase in special education staff
- *Assessment data is used to develop Individual Learning Plans, make curriculum choices and choose instructional strategies
- *Instruction is adjusted to meet individual student needs
- *Reading intervention and progress monitoring
- *Kindergarten skills inventory administered
- *Student-led portfolio conferences are held 2/year
- *Online curriculum catalog provides research-based curriculum choice
- *Regional Resources Center available equipped with computer lab, library and certified staff

OPTIONS FOR PARENTS

- *Individualized instruction in a home setting
- *Choice in research-based curriculum
- *Educational Workshops

WHAT WE CELEBRATE

-  Partnerships between teacher and parents
-  Curriculum Choice
-  Online resources available to all students
-  Met AYP goal in 2007-08
-  New developments of High School program
-  ISAT attendance
-  Instruction that tailors to student's individual needs and learning styles
-  Community events throughout the state
-  NAAS Provisional status since 2007-08

OUR SCHOOL COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

ABOUT OUR STUDENTS

- N/A Who participated in programs to learn English
- 42% Who qualified for free or reduced-price lunch
- N/A Who participated in gifted and talented programs

Our school values the involvement of parents and we thank all parents who are an integral part of the school throughout the year.

ABOUT OUR PARENTS

- 100% Worked in partnerships with parents
- 100% Attended student-led portfolio conferences twice/year
- 100% Developed Individual Learning Plans with certified teacher

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualification of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

ABOUT OUR TEACHERS

- 100% Percent who are highly qualified teachers
- N/A Percent who are teaching as an approved consultant specialist
- N/A Percent who are teaching with a letter of authorization
- 4 Number who are special education teachers
- 24 Number of contracted special education staff

OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our school and district is available at: <http://www.sde.idaho.gov/ipd/reportcard/SchoolReportCard.asp> or by contacting Linda Sterk at: lindasterk@idahoidea.org.

OUR STUDENTS' ACADEMIC ACHIEVEMENT

ABOUT OUR STUDENTS' TEST RESULTS

Included with this are "Adequate Yearly Progress Assessment Reports." These reports provide detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests.

ABOUT OUR SCHOOL'S PROGRESS

The results from these tests also are used to measure the progress of our school toward state and federal goals. The report called "Adequate Yearly Progress Indicators" details which goals our school met and those we may have missed.