

# 2008-09 Adequate Yearly Progress Report

## IDAHO DISTANCE EDUCATION ACAD (0271), WHITEPINE JT SCHOOL DISTRICT #288

The goal for schools, districts, state, and nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math and language by the spring of 2014. In 2008-09, students in grades 3 through 8, and 10 were tested using the Idaho Standards Achievement Test (ISAT). This report shows the percentage of the school's students meeting state goals for reading proficiency and the percentage of our schools' students meeting state goals for proficiency. This report shows required comparison of our school's students in the district and state. Goals missed are highlighted in red below and listed at the right. Goals highlighted in blue had the FED Flex rule applied.

Group - All Students Required Comparisons	ISAT Reading		ISAT Math		3rd Indicator Language Usage
	% Tested	% Proficient or better	% Tested	% Proficient or better	
	Goal 95%	Goal 78%	Goal 95%	Goal 70%	
Grade(s) 3,4,5,6,7,8,10 3rd-8th & 10th 3rd-8th & 10th	School 99.37% District 99.52% State 99.35%	School 86.82% District 88.13% State 88.15%	School 99.37% District 99.52% State 99.36%	School 76.47% District 80.28% State 81.57%	School 79.06%
Subgroups Required Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	78% Proficient or better or maintain 2008-09 levels or better
	Goal 95%	Goal 78%	Goal 95%	Goal 70%	
African American	School ^ District ^ State 99.01%	School ~ District ~ State 76.8%	School ^ District ^ State 99.23%	School ~ District ~ State 65.55%	School ~
Asian	School ^ District ^ State 99.18%	School ~ District ~ State 91.39%	School ^ District ^ State 99.28%	School ~ District ~ State 89%	School ~
American Indian/Alaska Native	School ^ District ^ State 98.75%	School ~ District ~ State 75.38%	School ^ District ^ State 98.58%	School ~ District ~ State 64.07%	School ~
Hispanic	School 100% District 100% State 99.29%	School ~ District ~ State 75.87%	School 100% District 100% State 99.25%	School ~ District ~ State 66.56%	School ~
Native Hawaiian/Pacific Islander	School ^ District ^ State 99.52%	School ~ District ~ State 89.25%	School ^ District ^ State 99.19%	School ~ District ~ State 80.59%	School ~
White	School 99.31% District 99.48% State 99.38%	School 87.37% District 88.35% State 90.62%	School 99.31% District 99.48% State 99.4%	School 76.52% District 80.26% State 84.6%	School n/a
Limited English Proficient Students (lep)	School ^ District ^ State 99.4%	School ~ District ~ State 62.53%	School ^ District ^ State 99.39%	School ~ District ~ State 54.72%	School ~
Economically Disadvantaged (econ)	School 99.03% District 99.26% State 99.35%	School 84.49% District 86.35% State 81.47%	School 99.03% District 99.26% State 99.32%	School 71.12% District 75.3% State 73.29%	School n/a
Students with Disabilities (swd)	School 97.87% District 98.31% State 98.48%	School 51.11% District 48.28% State 55.06%	School 97.87% District 98.31% State 98.41%	School 44.44% District 50% State 45.56%	School 42.22%

To protect the privacy of individual students the following symbols are used.  
 ^>95% - The group with proficiency percentages greater than 95%.

Did IDAHO DISTANCE EDUCATION ACAD make adequate yearly progress for 2008-09?

Yes

Reading Status

Met Goal

Math Status

Met Goal

3rd Indicator Status

Met Goal

[Idaho Field Definitions AYP Spring 2009](#)

[Needs Improvement Timeline Chart](#)

WHITEPINE JT SCHOOL DISTRICT

<5% - The group with proficiency percentages less than 5%.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

- No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

\* The school has not reported any students in this group.

