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# Idaho Distance Education Academy School Report Card 2008-09

## OUR MISSION

*Through technology and partnership between parents and educators, the Idaho Distance Education Academy promotes and supports a modern education system that delivers innovative, relevant and rigorous education to each child.*

## KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our district. No single report can tell the whole story of our educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our Resource Centers. Our school model is based on the concept that parents must take an active role in their child's learning because studies show that when parents are involved, students do better in school.

## ABOUT OUR SCHOOL

Each year the progress of our school toward state and federal academic goals is monitored. Under this monitoring system, our district made Adequate Yearly Progress in 2008-09.

### School Improvement Status

Based on progress monitoring, our district has not been identified for improvement.

## SCHOOL CELEBRATIONS

- “Future Cities” team won their division in Idaho and advanced to national competition in Washington D.C.
- Met AYP goals 2 consecutive years
- NAAS Accredited School
- Monthly community outing events throughout the state
- Composite ACT scores above state and national average
- Over half of our graduates held a job while in high school
- Graduates accumulated over \$500,000 in scholarships in the last 3 years

## OUR COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence student achievement. Measuring these characteristics helps us understand our students' needs.

### ABOUT OUR SCHOOL'S STUDENTS

- N/A Who participated in programs to learn English
- 44% Who qualified for free or reduced-price lunch
- N/A Who participated in gifted and talented programs

Our school values the active involvement of parents in their children's learning. We thank all I-DEA parents for the integral role they play in their children's education.

### ABOUT OUR SCHOOL'S TEACHERS

- 100% Percent who are highly qualified
- 10.2 Average teacher's years of experience
- 4 Number who are special education teachers

## OUR SCHOOL ENVIRONMENT

Our goal is to provide opportunities for students to learn without distractions and concerns for safety. We offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our district and our schools is available at: <http://www.sde.idaho.gov/ipd/reportcard/SchoolReportCard.asp> or by contacting Jason Bransford at: [jasonbransford@idahoidea.org](mailto:jasonbransford@idahoidea.org).

## OUR STUDENTS' ACADEMIC ACHIEVEMENT

### ABOUT OUR DISTRICT'S TEST RESULTS

Included with this are “Adequate Yearly Progress Assessment Reports.” These reports provide detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests. College-bound students also take entrance exams. Our students' performance on these rigorous tests is shown below.

### ABOUT OUR DISTRICT'S PROGRESS

The results from these tests also are used to measure the progress of our district and our schools toward state and federal academic goals. The report called “Adequate Yearly Progress Indicators” details which goals our district met and those we may have missed.

## ACT

Most of Idaho's college-bound students take this exam.

	Class of 2008 – average score		
	Our School	State	National
English	25.2	20.9	20.6
Math	20.8	21.3	21.0
Reading	23.8	22.3	21.4
Science	22.5	21.4	20.9
Composite	23.2	21.6	21.1