

February 20

To chase away winter & bring an early spring:

At exactly noon, go out on your front porch or step and yell as loud as you can "Hoodie Hoo!" You must waive your arms and hands over your head to make it work.

Southeast Edition: From the Director

Hello,

I recently ran across some great ideas on highly effective teaching strategies in a book called What Works in Schools by Robert Marzano. The book outlines research-based strategies that can be incorporated into your day-to-day instruction. Here are just *some* of the techniques that were included in the book that I thought you would find useful:

- Begin instructional units by presenting your child with clear learning goals.
- Begin instructional units by asking your child to identify personal learning goals that fit within the learning goals presented by you.
- Ask your child to keep track of his/her own performance on the learning goals.
- Recognize and celebrate any observable progress towards the learning goals.
- Emphasize the importance of effort.
- Provide your child with clear feedback on the learning goals.
- End the instructional units by asking your child to assess him/herself relative to the learning goals.
- Before presenting new content, ask your child questions that help him/her recall what they might already know about the content.
- Assign tasks that require your child to practice important skills and procedures.
- Ask your child to construct verbal or written summaries of new content.
- Ask your child to represent the new content in nonlinguistic ways through pictures, enactments and graphic organizers.
- Present activities and assignments that require your child to compare and classify content.
- Ask your child to take notes on new content.
- Present activities and assignments that require your child to construct metaphors and analogies.
- Present activities and assignments that require your child to generate and test hypotheses regarding the content.

If you would like more detailed information on these strategies, you can refer to What Works In Schools: Translating Research into Action by Robert Marzano (2003).

Have a good day!

Linda Sterk

NOW ENROLLING FOR 2nd SEMESTER

Please let everyone know that we are currently accepting applications for the 2nd semester. Call 208-238-1388 or visit the website idahoidea.org for more information or an application.

Parent to Parent

Looking for some fresh ideas for February? Celebrate the 100th day of school (February 9th) with some of the following.

- Flip a coin 100 times and keep track of the number of "heads" and "tails" you get.
- Journal prompt: *If I had 100 days to do whatever I wanted, I would...*
- Make a necklace with 100 Cheerios, Fruit Loops, 100 beads, etc.
- Name 100 animals...can you?
- How many words can you find using the letters "One hundred days?"
- Count out 100 items (pennies, paper-clips, buttons, etc.) and investigate different ways to divide them into groups if dividing by 2, 4, 5, 10. What does 100 items look like?
- Make a Jell-O aquarium by making Jell -O and adding 100 gummy fish so they "float" after it is partially set. Allow to set fully and enjoy!
- Do 100 jumping jacks, sit-ups, push-ups, etc. (or a combination of different activities) and then rest for 100 seconds.
- Journal prompt: *If I had \$100 I would...*
- Put together a list of 100 things you are grateful for.
- See if you can count to 100 in 100 seconds. Have someone time you and then time them to see if they can do it.
- Make a paper chain or a paper doll chain with 100 pieces of paper or 100 paper dolls.
- Have a snack with 10 pieces of 10 items (raisins, cereal pieces, nuts, crackers, etc.)
- Draw your face as you think you will look at 100 years old.
- Make a collage of 100 items cut out from magazines.
- Cut up 100 1cm by 1cm squares of different colors and make a picture with them.
- How long does it take 100 ice cubes to melt? How much liquid did it make?
- Collect 100 cans of food for the Food Bank.

Hope you have fun! From your Community Coordinators: Carrie, Mariann, & Michelle

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Workshops

Shakespeare Lecture:

Tuesday, February 17 & 24 1:00-2:00

If you enjoyed the lectures about Shakespeare last semester, you will love these. 'Taming of the Shrew' will start things off. The lecture is open for grades 9-12. If you attend 5 of the 6 lectures and answer the question embedded in the lecture, you may eliminate one of the MyAccess essays.

Writing Help:

Tuesday, February 17 & 24 2:00-3:00

Melinda will help any student who need feedback on an essay every Tuesday during the rest of the school year. Each student is allotted 20 minutes and must call into the Southeast Resource Center at the scheduled time. Times must be scheduled ahead of time through Jerri. Please call 208-457-1388 to schedule your time.

Poetry Hash:

Tuesday, February 17 & 24 3:00-4:00 Elluminate

Love poetry? Hate poetry? Just don't get it? Attend the Poetry Hash Elluminate session with Melinda Campbell to make sense of it all. Click [HERE](#) for the link and don't forget to sign on with your first and last name.

**February 14
Ferris Wheel Day**

**George Washington
Gale Ferris created
the first Ferris
Wheel for the
World's Colombian
Exhibition in
Chicago in 1893.**

Regularly Scheduled

Elluminate Help Sessions:

Science Help:

Thursdays 12-1 mountain Click the link [HERE](#)

Math Help:

Thursdays 1-3 mountain Click the link [HERE](#)

Please remember to log in with your first and last name.

Community Events

Chubbuck IDFY

When: February 12th 2:30-4pm – IDFY meeting for 7th-12th grade students. Community Service project!!! Please call Keevin at 237-6201 or Michelle at 251-9597 for activity and location.

Burley IDFY

When: February 6th 7pm **Where:** 2040 Yale Ave, Burley. **What:** IDFY meeting and Valentine's Day Party. Bring a friend and bring food to share. For more information, please contact Carrie Churba at 431-7196 or carriechurba@idahoidea.org.

IF IDFY

When: February 12th 4:30-5:30 p.m. **Where:** The Gables, 1405 Curlew, Idaho Falls. For more information, please contact Mariann Olsen at 390-6133 or mariannolsen@idahoidea.org

Valentine's Day Party Idaho Falls

When: February 13th, 10:00-11:30 a.m. **Where:** Skyline Activity Center. **What:** It's a party! Valentine exchange, crafts, and bingo. Please RSVP on or before Monday, February 9th, to Mariann Olsen at 390-6133 or mariannolsen@idahoidea.org if you are planning to attend and/or are willing to help.

Valentine's Day Party Twin Falls

When: February 13th, 1:00-4:00pm. **Where:** Twin Falls (Place to be announced) **What:** It's a party! Valentine exchange, crafts, games, bingo and a community service project. Please RSVP on or before Monday, February 9th, to Carrie Churba at 431-7196 or carriechurba@idahoidea.org if you are planning to attend and/or are willing to help.

Valentine's Day Party Chubbuck

When: February 13th, 2:00-3:30pm. **Where:** SERC. **What:** It's a party! Valentine exchange, crafts, and bingo. Please RSVP on or before Monday, February 9th, to Michelle Funderburg at 251-9597 or michellefunderburg@idahoidea.org if you are planning to attend and/or are willing to help.

President's Day, February 16th

The third Monday in February is set aside each year to celebrate two great American presidents: George Washington and Abraham Lincoln. George Washington is celebrated for being our nation's first president and presiding over the Constitutional Convention. Abraham Lincoln, our 16th president, is celebrated for the Emancipation Proclamation, abolishing slavery.

These two men receive the most attention for this holiday; however, many states may set aside this special day to celebrate other presidents. Scholastic News (2008) reports that Presidents' Day is an official national holiday and each state is allowed to decide how to celebrate it. This leads us to the question, how does Idaho celebrate this national holiday?



Presidents' Day gives us an opportunity to reflect on our nation's great leaders. We may take this time to examine presidential roles and responsibilities for ensuring the rights and privileges that we cherish as United States citizens. There are excellent resources for families to use as students explore the rich wonderful history of this national holiday.

The White House Historical Association offers well-developed lessons for students K-12 at <http://www.whitehousehistory.org/>. This site includes beautiful virtual tours of the White House and an account of its historical evolution. The younger student will find fun information on the White House such as First Kids. Did you know that there is bird watching inside the White House? Click on [eagles](#) to begin this expedition. Click the link for more information on the history of the Presidents of the United States at <http://www.whitehouse.gov/history/presid>

[ents/](#). Students can find information about First Ladies at this site. Official presidential news and speeches can be viewed by clicking on the News tab.

Visit [BrainPopJr.](#) and [BrainPop](#) for background information and activities for Presidents. Students will explore information about the elected leader's many responsibilities for creating policies, leading armed forces, and meeting with world leaders. For I-DEA families the username is: idea2008, password is families.



Contact information:

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Monday –Friday 9-5

208-238-1388

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Counselor's Corner

Hello Families,

I have recently had a neat discussion with one of our Contact Teachers, Rachel Reed. She had great input regarding activities families can get involved with at home. The activity we discussed was one the whole family can get involved with. It revolves around the elementary students and their daily learning.

The students would set aside particular drawings, writings and/or activities and lessons that they are excited about. They then could share these with the whole family during a designated weekly time. They could explain what they learned, what was exciting about it and other details. When I researched this topic on the web, I found many positive stories of how the students really got excited about sharing. Some parents utilized this "show and tell" time as an opportunity for teaching speaking and writing skills. Rachel and I focused more on the sharing part and how kids get excited to share these projects and ideas with parents, extended family members and others who aren't around during the day when they are schooling.

I sure have noticed how proud students are to come into the portfolio conference and share their favorite and best work. It is really a boost to their self esteem to have an audience that cares about what they have been accomplishing. If you did set up some kind of weekly share out, I am convinced some of the material could be used during a portfolio conference. I recently visited with a student who was preparing for a play and he literally recited every word in *The Cat in the Hat*. I felt very proud and blessed to have experienced this success with him, and I look forward to attending the performance at a local children's hospital.

I know how busy we all get every day and it's hard to find extra time, but if you can I believe your family and youngsters will grow closer together having "shared out" what was important to them. I know many of our families have an evening already picked out for family time. You may consider some time of educational sharing, this reinforces to the children that their daily learning is very important and special to each child.

Thank-You for your time. Melissa Johnson, IDEA Counselor

February 16
Do a Grouch a Favor Day

Know a Grouch? Do them a favor to cheer them up. The world may just be a better place for it!

Online Programs with Brenda!

We are off and running with the second half of the school year! Like many of you, this is the time of the year when I need a little boost to my enthusiasm. Students and teachers alike have been slogging through classes, buried in snow in many parts of the state, and tired of being cooped up indoors. I'd like to share some ideas of how your computer can become your virtual getaway. **Discovery Education Streaming** can be your ticket to many places around the world. Login to your account and use the search term '*field trip*' and find some interesting videos to download and share throughout the week. Here are some highlights to consider:

- At the elementary level there is a series called *Magical Field Trips* and they take students to a mapmaker, a post office, the Museum of Natural History, and the Denver Mint. And don't miss *Field Trips to Yesterday: The Road to Revolution*. Be sure to click on the Curriculum Standards link to see which Idaho social studies standards for grades 3-5 are addressed with this video.
- Middle School students might enjoy the field trips to Washington, D. C., the Supreme Court, the White House and Philadelphia. There's also a great field trip in search of insects, crustaceans, and arachnids. *Those Amazing Arthropods* includes a teacher's guide and an online quiz for students. And check out *Recognizing Polygons and Polyhedrons in City Buildings*. This might give you some great ideas for other geometry hunts in your own neighborhood.
- High School students can explore career opportunities in the *Emerging Career Video Library*. This collection features the top fastest growing, high tech occupations of today and the near future. It's like going out on more than 30 job shadow trips. This video shows jobs in the professional environmental occupations category, including Environmental Engineers, Wildlife Biologists, Soil Conservationists, Air Quality Specialists, Environmental Educators, and City & Regional Planners.

Another resource we provide to you is INET. Go to www.inetclassroom.com and login. Login info for this and other websites can be found on our I-DEA website under Parent Resources. Use the search term '*virtual field trip*' and find many, many links to virtual field trips for almost any subject and grade level.

And speaking of our Parent Resources page, look there for a table of recorded Elluminate sessions I did first semester to be posted soon. Have a great trip!

February 2009

Monday	Tuesday	Wednesday	Thursday	Friday
2 Groundhog Day	3	4 <ul style="list-style-type: none"> IF Anchor Help Day IF Public Library 10-4 	5 <ul style="list-style-type: none"> Biology Labs at SERC 9-4 TF Anchor Help Day 11-2 Jerome Library 	6 <ul style="list-style-type: none"> Burley IDFY 7-8
9	10	11	12 <ul style="list-style-type: none"> SERC IDFY 2:30-4 IF IDFY 4:30-5:30 	13 <ul style="list-style-type: none"> IF Valentine Party 10-11:30 SERC Valentine Party 2-3:30 TF Valentine Party 1-4
16	17	18 <ul style="list-style-type: none"> SERC Anchor Help Day 9-4 	19	20
School Closed				
23	24	25	26	27 Monthly Updates Due