

NOW ENROLLING FOR NEXT SCHOOL YEAR

Please let everyone know that we are now accepting applications for the 2009-2010 school year. Call 208-238-1388 or visit the website idahoidea.org for more information or an application.

April 2009

Southeast Edition: From the Director

Hello,

As you know, I-DEA's enrollment for the 2009-2010 school year is now open. You should have received an enrollment packet during the week of March 16th. I encourage you to complete the form, 2009-2010 Parent/Student Compact, Enrollment Agreement and Income Survey and send them in at your earliest convenience. Enrollment will remain open until June 1, 2009.

As a charter school, I-DEA is required to set the enrollment opening and closing dates, as well as an enrollment cap. For the 2009-2010 school year, the enrollment cap is set at 900 students. If the enrollment cap is exceeded on June 1st, all students requesting admissions will enter the lottery process. It is im-

portant to note per Idaho Code, students currently enrolled in I-DEA and their siblings will be given priority over new students in the selection process. If your students are currently enrolled in I-DEA and if you are adding siblings, you can be confident they will be accepted into I-DEA for the 2009-2010 school year.

If you know someone who would benefit from being enrolled in I-DEA, please let them know enrollment is currently open. Over the years, we have come to realize many of our new families enroll in I-DEA because they talked to a friend or family member that was currently enrolled in our school. If you do refer a family, please let them know to include your name on the online application under "How did you hear about I-DEA." We would like to show our appreciation for the referral

with a \$20.00 Barnes & Noble's gift certificate. You will receive the gift certificate for each family you refer that is enrolled in I-DEA at the end of the 1st quarter. This is our way of saying thank you for your support and efforts in building the I-DEA school community.

Sincerely,

Linda Sterk, I-DEA Director

Parent to Parent

Often times we find ourselves making repeated requests to our children, only to have them ignore us. Often this is a bad habit for both parents and children.

Training kids to listen is not brain surgery. It's not complicated. Children can be retrained to listen by first retraining ourselves to do the following:

- **Make a commitment to never repeat yourself.**
Kids unconsciously learn how many times each parent will repeat a request before taking action. You can give your child(ren) the gift of knowing you will only say something once.
- **Be prepared to act.**
Be dedicated to making your child's life somewhat uncomfortable each time he fails to listen the first time you say something. This means as soon as the child disobeys the parent goes to him/her, takes

him/her back to the task that the parent was doing, and makes him/her stay with her saying, "How sad you chose not to listen. Now you can stay with me."

- **Never accept, "But I didn't hear you" as an excuse.**
When confronted with this excuse, you should respond with, "How sad you decided not to be listening. Maybe your ears will get better." It is important to say this without sarcasm and follow through with the consequences of not listening.
- **Be prepared for the child(ren) to have a fit about not getting his/her way.**
Even though this will be uncomfortable, other adults around you will secretly applaud your courage and willingness to put forth the efforts to raise a well-behaved child.
- **Get ready to enjoy a more responsible and happier child!**

(Adapted from ***IF KIDS CAN HEAR PROMISES, THEY CAN HEAR REQUESTS: Getting your child to listen to you is easier than it sounds*** by Jim Fay; www.loveandlogic.com.)

Look forward to more Love and Logic parenting tips in the future!

Carrie Churba, Michelle Funderburg, Mariann Olsen, I-DEA Southeast Region Community Coordinators



Workshops

Famous Birthdays

- 4-2-1805
Hans Christensen
Anderson
- 4-8-1460
Ponce de Leon
- 4-13-1743
Thomas Jefferson
- 4-15-1452
Leonardo da Vinci
- 4-17-1937
Daffy Duck
- 4-23-1564
William Shakespeare

Shakespeare Lecture:

Tuesday, April 7 & 14 1:00-2:00 MST Elluminate

If you enjoyed the lectures about Shakespeare last semester, you will love these. *Taming of the Shrew* will start things off. The lecture is open for grades 9-12. If you attend 5 of the 6 lectures and answer the question embedded in the lecture, you may eliminate one of the MyAccess essays.

Writing Help:

Tuesday, April 7 2:00-3:00 MST

Mrs. Campbell will help any student who needs feedback on an essay every Tuesday during the rest of the school year. Each student is allotted 20 minutes and must call into the Southeast Resource Center at the scheduled time. Times must be scheduled ahead of time through Jerri. Please call 208-238-1388 to schedule your time.

Poetry Hash:

Tuesday, April 7, 14, 21, 28 3:00-4:00 MST Elluminate

Love poetry? Hate poetry? Just don't get it? Attend the Poetry Hash Elluminate session with Melinda Campbell to make sense of it all. Click [HERE](#) for the link and don't forget to sign on with your first and last name. These may be recorded during testing times.

Art Help:

Wednesday, April 1 10:00-12:00 MST Elluminate

Jennifer Mecham will be available for anyone who needs help in their art class. Check Moodle for link and specific times for each class. It will be recorded for those on Spring Break that week.

Regularly Scheduled
Elluminate Help Sessions:

Science Help:

Thursdays 12-1 mountain Click the link [HERE](#)

Math Help:

Thursdays 1-3 mountain Click the link [HERE](#)
Please remember to log in with your first and last name.

Community Events

IDFY

SERC—April 16, 2:30pm – at the SE Resource Center. Call Devin 237-6201 or Michelle 251-9597 for details.

IF—April 24, 2:00pm – at The Gables, 1405 Curlew, Idaho Falls. Call Kandi 523-2929 or Mariann at 390-6133 for details.

TF—April 9, 7:00pm - 1351 Almo Ave., Burley. Call Morgan 647-0308 or Carrie at 431-7196 for details.

Community Activity – Idaho Falls - Date: April 10, 2009 Time: 4-6 p.m. Location: 423 South Park, Shelley, Idaho
Learn Pysanky (The art of Ukrainian Egg Decorating) This is NOT your regular egg dying class! For more information, visit the following website: www.gbarkman.com/eggs.html. Cost: \$5 per person
CLASS SIZE IS LIMITED TO 10 STUDENTS. Please RSVP to Mariann Olsen mariannolsen@idahoidea.org or call 390-6133.

Community Activity – Idaho Falls - Date: April 9, 2009 Time: 1:00pm Cost: Under 3 - free, 4-18 \$2, 18+ \$6

Titanic: The Artifact Exhibition takes a chronological journey through life on the Titanic, offering participants the unprecedented opportunity to experience the stories and science behind the Ship's legacy. Upon entering the Exhibition, each visitor becomes a passenger and is immersed in the excitement of that memorable day in 1912 when the world's finest and most luxurious ship set sail. From authentically re-created cabins to place settings and menus describing the meals served onboard, participants are transported to the decks of the Titanic.

Complementing each experience are more than 100 authentic artifacts recovered from the ship's debris field, including the china used in Titanic's restaurants and personal effects of the Ship's passengers. Visitors will come face-to-face with a real iceberg, learn about the science behind the disaster and why Titanic's story continues to resonate. Visit www.museumofidaho.org for directions to the museum and lesson activities.

RSVP to Michelle Funderburg at michellefunderburg@idahoidea.org or 208-251-9597 by April 7th.

Jerome Cheese Factory Date: April 30, 2009 Time: 2:00pm Location: 47 W 100 S, Jerome

Come tour a locally owned cheese factory and learn all there is to know about the making of various cheeses.

Must wear close-toed shoes and if you have long hair, you may want to pull it back because it will have to go into a hair net. **Please RSVP by April 23rd.** Contact Carrie Churba at 431-7196 or carriechurba@idahoidea.org.

Earth Day

Earth Day is one of two observances, both held annually during spring in the northern hemisphere, and autumn in the southern hemisphere. These are intended to inspire awareness of and appreciation for the Earth's environment. The United Nations celebrates an Earth Day each year on the March equinox, a tradition which was founded by peace activist John McConnell in 1969. A second Earth Day, which was founded by U.S. Senator Gaylord Nelson as an environmental teach-in in 1970, is celebrated in many countries each year on April 22.

Make these charming herb pots and watch them grow all summer long! This project not only recycles, it creates new life. Your child can watch the plants grow for months to come and be proud that he/she created the container that holds them.



What you'll need:

- Empty aluminum can
- Screwdriver
- Liquitex Basics Gesso
- Acrylic craft
- Acrylic sealer spray, matte finish
- Craft or popsicle stick
- Thin cardboard

- Pinking shears
- Black Sharpie marker
- 5-10 small rocks, stones or pebbles
- 1.5 cups Potting soil
- 4-inch potted herb plant
- White craft glue
- Water

How to make it:

1. Wash and dry aluminum can.
2. Turn can upside down. Parent should use screwdriver or pointed object to poke holes in the bottom of the can.
3. Paint outside of can with one coat of Gesso. Let dry completely.
4. Decorate however you like.
5. Spray the outside of the completed can with acrylic sealer spray. Let dry.
6. Place enough rocks or pebbles in the bottom of the can to form a single layer.
7. Add enough potting soil to fill the can 2/3 full.
8. Remove potted herb from its container and transplant into the can.
9. Fill edges with remaining potting soil, gently pat down so that plant is firmly in the can but not compacted so much that it's too tight.
10. Place can on a plate (to catch any water



drainage) and add some water to the newly planted herbs.

11. Paint craft stick . Allow to dry.
12. Cut a piece of thin cardboard into a small rectangle (about 1.5 x 3") using pinking shears.
13. Paint both side of the cardboard with Gesso, let dry.
14. Glue the rectangle to the top of the craft stick.
15. Use a black Sharpie marker to write the herb name onto the rectangle.
16. Insert your plant marker into the soil, being careful not to crush any roots along the way.
17. Place your new garden in a sunny window and remember to water them!
18. Eat these herbs! Your kids will light up when they get to pinch off a basil leaf to add your ghetti to spa-

FunSchool

<http://funschool.kaboose.com/globe-rider/earth-day/index.html>

Check out this website for fun games, quizzes, crafts and stories all about Earth Day!

sauce.

Tid-Bits

April's Firsts

4-4-1877 First home phone installed.

4-9-1833 First public library opened.

4-15-1955 First McDonald's opens.

4-18-1934 First laundromat opens.

Arbor Day Poster Contest Winner is announced!

Thank you, and congratulations to all the 5th grade students that entered the I-DEA Arbor Day Poster Contest. The posters were great! The 1st place winner of "Trees are Terrific in Cities and Towns" at school level is Sarae Simpson of Nampa, Idaho. Sarae's poster has been sent on to represent I-DEA at the state level competition. Good luck Sarae!

I-DEA 4th Grade Idaho History Students—MARK YOUR CALENDAR!!!!!!

Come to the District 91 Mountain Man Rendezvous

Where: Sealander Park; end of 6500 South, Idaho Falls

When: Thursday, May 7th, 2009, 9:15 a.m. – 1:30 p.m.

MORE INFORMATION WILL BE E-MAILED OUT LATER.

Counselor's Corner

A Few Bizarre

April Holidays

- 4-5 Go For Broke Day
- 4-11 Eight Track Tape Day
- 4-17 National Cheeseball Day
- 4-22 National Jelly Bean Day
- 4-27 Tell A Story Day
- 4-30 National Honesty Day

To: All high school students:

If you are considering going to college and applying for scholarships, here is something to consider. Top colleges are not necessarily looking for the smartest student, or the type of individual who can do everything. They want you to be able to be a good student, and demonstrate a record of this, and also they want you to be able to add something to both their institution and society in general. Most colleges are also interested in activities that show you can contribute to your community – volunteer work, class officers, clubs, sports, music, art, etc. Don't make the mistake of waiting until your junior or senior year to take on a leadership role, engage in community activities, or try to beef up your credentials. Colleges like to see some contribution along these lines earlier in the high school experience.

Students have control over the admissions process. Applications, letters of recommendation, transcripts, admission test scores, or whatever is required for admissions, is under your complete control. Never make the assumption that just because you have contacted someone to do something for you, that it was actually done. Check back later and confirm the task was completed and sent to the appropriate individual.

I received a call today from a senior who needed a letter of recommendation/reference. He needed several and offered to make copies of the letter. I told him he always want to get several originals from whoever is writing the reference. This shows they were professional and have high regard for the student who needed the reference. Another tip along those lines is, when requesting a letter from an individual prepare a summary of your accomplishments, strengths, community involvement, and work history. Provide any information which will help the individual learn more about you and write an enhanced, more detailed recommendation/reference.

In relation to extracurricular activities, quality is better than quantity. Do not flood your application with tons of activities. Pick a few activities early in your high school career and stick with them. Do volunteer work, in your area of interest, particularly those that can demonstrate that you are contributing to your community. Holding a job can also be of interest to a college, particularly one that adds to your area of expertise or interest. Colleges will be interested in what you do when you are not in school.

Please contact me for more information about colleges.

[Melissa Johnson](#), IDEA Counselor

Online Programs with Brenda!

APANGEA is here! Do you have a 5th-12th grade student in I-DEA? Could that student use a little help in math? How about if an online tutor could walk that student through math problems step-by-step to gain confidence in solving real-world math problems? Would your student like to be able to ask questions online to a math expert who can help explain those tricky math concepts that have her stumped? Would he perhaps like to earn points that can be used for gift cards or charitable donations while learning math? If you answered yes to any of these questions, then perhaps APANGEA is the answer you need right now. I-DEA can provide this great online resource to math students in grades 5-12 at no charge to your allotment. Talk with your contact teacher today for more details about APANGEA.

Check out these timely movies available on **BrainPOP and BrainPOP, Jr.** for upcoming April memorial occasions:

- ◆ **April 2:** It's Autism Awareness Day. Show BrainPOP's [Autism](#) movie and discuss the neurological condition.
- ◆ **April 3:** Primatologist Jane Goodall turns 75 today. Study her work and contributions with our [Jane Goodall](#) movie.
- ◆ **April 4:** View the [Maya Angelou](#) movie on the writer's 81st birthday and find out why the caged bird sings.
- ◆ **April 5:** Today marks the official start of Major League Baseball season! Learn more about the national pastime with the movie on [Baseball](#).
- ◆ **April 7:** On World Health Day, watch our movie on the [Human Body](#) and discuss all the amazing things it does to keep us running.

BrainPOP Jr.

- ◆ Join Annie and Moby as they explore [Landforms](#) from plains to plateaus.
- ◆ Teach about different kinds of homes with our [Neighborhood](#) movie.
- ◆ Discuss the nervous system, sight, sound, smell, taste, and touch with the movie on [Senses](#).

April

Monday	Tuesday	Wednesday	Thursday	Friday
		1	2	3
Spring Break				
6	7 <ul style="list-style-type: none"> Poetry Hash Shakespeare Help Writing Help Biology Lecture 	8 <ul style="list-style-type: none"> I.F. Help Day 10–2 	9 <ul style="list-style-type: none"> SERC Help Day 9-3 T.F. Help Day 11-2 Burley IDFY 7p Idaho Falls Museum Outing 	10 <ul style="list-style-type: none"> I.F. Egg Painting
13	14 <ul style="list-style-type: none"> Poetry Hash Final Shakespeare Biology Lecture 	15	16 <ul style="list-style-type: none"> SERC IDFY 2:30p 	17 Anchor Assignments Due
ISAT Testing in Idaho Falls				
20	21 <ul style="list-style-type: none"> Poetry Hash Biology Lecture 	22	23	24 <ul style="list-style-type: none"> I.F. IDFY 2p
ISAT Testing in Pocatello/Chubbuck				
27	28 <ul style="list-style-type: none"> Poetry Hash Biology Lecture 	29	30 Monthly Progress Updates <ul style="list-style-type: none"> Jerome Cheese Factory 2p 	
ISAT Testing in Twin Falls				