



**IDAHO  
DISTANCE  
EDUCATION  
ACADEMY**

*Educating Through Partnership One Child at a Time*

Visit us on the web at [www.idahoidea.org](http://www.idahoidea.org)

## NOW ENROLLING FOR NEXT SCHOOL YEAR

Please let everyone know that we are now accepting applications for the 2009-2010 school year. Call 208-238-1388 or visit the website [idahoidea.org](http://idahoidea.org) for more information or an application.

May 2009

## Southeast Edition: From the Director

*“Go confidently in the direction of your dreams.*

*Live the life you have imagined.”*

*Henry David Thoreau*

On behalf of the I-DEA staff and board, I'd like to congratulate the 2009 I-DEA graduates and their parents. As the primary teacher, I-DEA parents have taken this journey with their child each and every day and have provided their child with a foundation that will last a lifetime. High School graduation is a milestone and we wish our seniors the very best in their future endeavors.

I would like to take this opportunity to recognize our graduating students throughout the state:

**Southwest/Treasure Valley Seniors:** Carly Allen, Joel Hunt, Josh Lee, Brooke McKenzie, Kristen Orien, Julio Perez and Ashley Whitman

**Panhandle/Palouse Seniors:** Joshua Ashenbrenner, Miranda Bly, Genavive Dodge, Sarah Enfield, Brian Farnworth, Katelynn Feist, Laurel Fish, Michael Foushee, Lindsey Kemper, Valeri Kidd, Quinn MacPherson, Bryan Rognaldson and Michael Thompson

**Southeastern Idaho Seniors:** Douglas Campbell, Tori Emery, Carrol Fox, Matthew Hulet, Ryan Jones and Krysten London.

I-DEA will be holding ceremonies throughout the state and you are invited to attend:

Southwest: June 5 Compass Charter School, Meridian ~ 7:00 p.m. – 9:00 p.m.

Northern: May 30 Post Falls High School Commons ~ 2:30 p.m. – 4:00 p.m.

Southeast: May 30 Southeast Resource Center ~ 2:00 – 4:00 p.m.

Proudly,  
Linda Sterk,  
I-DEA Director

## Parent to Parent

Are you, like many parents, concerned with the amount of time your children spend on the Internet? A survey from The Love and Logic® Institute found that “one in five American adults are more concerned with the Internet’s negative impact on children than television, friends, movies, or even popular music.”

Like any other tool, through training and guidance the Internet can be used well without harming the user. Here are ideas for helping your child experience the benefits of a wired world without viewing inappropriate or even dangerous Internet content.

**Don’t rely on electronic safeguards.** Because your child will not always be at home where these devices are available, it is important to provide good parental supervision, role modeling, and

guidance for Internet usage.

**Keep the computer out of your child’s room.** Place the computer in a visible location. This will help you see when your kids are on the computer making it easier to manage the amount of time they are allowed to use it.

**Have honest discussions and set positive expectations.** Don’t be afraid to state your views: “*There are a lot of not-so-great things on the Web. The good news is that you’re the kind of kid who can make smart choices about what you look at and what you don’t.*” Research shows children tend to live up to such positive expectations.

**Set a reasonable time limit for daily use.** This may vary from student to student; an hour a day is reasonable for most kids.

**Expect your child to pay for excessive or inappropriate use of the computer.** What do you do when your child uses the computer inappropriately by exceeding time limits or viewing inappropriate material? Love and Logic suggests having kids pay you for that time through extra chores, their own money, or possessions. This is a natural consequence that really works!

(Adapted from *MAKING THE INTERNET SAFER FOR YOUR KIDS: Parents must play an active role when children surf the Web* by Charles Fay; [www.loveandlogic.com](http://www.loveandlogic.com))

Look forward to more Love and Logic parenting tips in the future!  
Carrie Churba &  
Michelle Funderburg,  
I-DEA Southeast Region  
Community Coordinators

## Workshops

### Writing Help:

Tuesday, May 5, 12, 19, 26 2:00-3:00 MST

Mrs. Campbell will help any student who needs feedback on an essay every Tuesday during the rest of the school year. Each student is allotted 20 minutes and must call into the Southeast Resource Center at the scheduled time. Times must be scheduled ahead of time through Jerri. Please call 208-238-1388 to schedule your time.

### Poetry Hash:

Tuesday, May 7, 14, 21, 28 3:00-4:00 MST ilinc

Love poetry? Hate poetry? Just don't get it? Attend the Poetry Hash ilinc session with Melinda Campbell to make sense of it all. Check Moodle for the link and for any cancellations due to testing.

### Art Help:

Jennifer Mecham will be available for anyone who needs help in their art class. Check Moodle for link. It will be recorded due to testing this month.

May 29, 1948

1st Ice Cream Freezer Patented

- Chocolate syrup is the most popular ice cream topping.
- Ice cream is a \$11 billion industry.
- California produces the most ice cream in the United States.
- The United States consumes the most ice cream in the world.
- More ice cream is sold on Sunday than any other day of the week.

Regularly Scheduled

Ilinc Help Sessions:

**Science Help:**

Thursdays 12-1 Mountain Click the link [HERE](#)

**Math Help:**

Thursdays 1-3 Mountain Click the link [HERE](#)

Please remember to log in with your first and last name.

## Community Events

### I-DEA SE Resource Center Open House –featuring a portfolio showcase and talent show

Idaho Distance Education Academy (I-DEA) is pleased to invite the community to an Open House & Talent Show to celebrate student success. Students will be displaying school projects they have worked on throughout the year and showcasing different talents including musical performances, Tae Kwon Do forms, gymnastics routines, speeches...and many others! Please stop by anytime from 4pm - 7pm (Talent Show starts at 5pm) to help us celebrate our students, visit with teachers and families, and learn more about our school. Contact Jerri 238-1388 or Michelle F. 251-9597 for more information.

### Chubbuck IDFY

May 9<sup>th</sup> we will have an IDFY information table at the Safety Fair in Blackfoot. Please call Devin 237-6201 or Michelle 251-9597 for details.

### Burley IDFY

May 11, 7:00pm - 1351 Almo Ave., Burley. Call Morgan 647-0308 or Carrie at 431-7196 for details.

### Mountain Man Rendezvous - (4th Grade)

Come to the District 93 Mountain Man Rendezvous

Where: Sealander Park; end of 6500 South, Idaho Falls

When: Friday, May 8<sup>th</sup>, 2009, 9:15 a.m. – 1:30 p.m.

## Re-enrollment

Haven't re-enrolled yet?

There are benefits to getting it in early: avoid the lottery—the enrollment cap has been lowered; more likely to get the same contact teacher; one less thing to worry about!

If you have any questions, please give us a call. You can pick up a packet at the Southeast Resource Center!

## Poppies for Memorial Day

For most Americans, Memorial Day signifies the beginning of summer, barbecues and family trips. But, it's much more than that! It's an opportunity for remembrance of those who have served our country during times of war and of peace.

On May 5, 1868 general John Logan, a commander of the Grand Army of Republic is the one who officially announced that May 30, 1868 would be the day for observing men who have sacrificed themselves during the Civil War. It was originally called Decoration Day because groups of women in both the North and the South visited gravesites, adorning soldiers' graves with flowers. In the following years, by an act of Congress, the day of remembrance was moved to the last Monday of each May and renamed Memorial Day and is extended to honor anyone who fought and died for our country in any war.

There are many things you and your family can do to remember the true meaning of Memorial Day! Visit the gravesites of those who have died in a war. Attend a Memorial Day parade or memorial museum. Place a flag outside your home - the flag symbolizes the people who have fought and died for our country.

Or, begin a new family tradition and plant poppies in remembrance of the soldiers and for a daily reflection of peace and beauty.

Why poppies, you ask?

The poppy, by nature, is a wildflower. Its seed will lie stagnant in the ground until it is disturbed. During times of war, soldiers would inadvertently churn ground as they marched through fields. The result was a beautiful and overabundant growth of poppy flowers found to flourish in conditions where most other flowers would die. Also during war, poppies were often used by physicians in administering morphine to soldiers in pain as it produces a by-product opium pain reliever.

In 1915, Moina Michael penned a poem honoring the fallen soldiers remembered on Memorial Day. She is credited with the idea of wearing poppies on Memorial Day, a tradition we see today as veteran's sell miniature poppy flowers across the country.

Below is information on growing poppies in your garden!

Poppies grow 12 to 24" in height with annual blooms 65-90 days in length.

Poppies prefer full sun to partial

shade.

Poppies will grow in moist soil but prefer well drained and slightly drier climates.

Your first blooms will show in early to mid summer.

Keep weeds down with mulching and water only during extended dry periods.

By adding a fertilizer once a month, your poppies will provide beautiful blooms for your summer enjoyment.

Studying about Memorial Day helps meet the following 3<sup>rd</sup> and 5<sup>th</sup> grade Social Studies Content Standards:

3.SS.1.1.1 – Explain that people in the United States share a common heritage through patriotic holidays and symbols.

3.SS.1.1.3 – Compare different cultural groups in the community, including their distinctive foods, clothing styles, and traditions.



## Curriculum Return

May 29, 1953  
The First People Climb  
Mt. Everest

- Formed about 60 million years ago.
- Elevation: 29,035.
- The oldest person to climb the mountain was 64.
- The youngest person to climb the mountain was 15.
- Kushang Sherpa is the only climber to climb all 4 sides.

Everyone is trying to save money is today's economy and I-DEA is no exception. One way we can keep our costs down and help deliver the best possible service to you is to re-use curriculum.

By using reissued books and equipment, we save money by not having to purchase new material from the publisher.

There are several ways you can return your curriculum:

1. Return it to the Southeast Resource Center. We will handle the rest.
2. Box it up, weigh it, and call Central Services. They will send you a shipping label so it will not cost you anything to ship it.
3. If neither one of those work, call us and we will see what we can do to help you out.

This is just one way IDEA is working to save money. Your cooperation is greatly appreciated!!

## Counselor's Corner

Students, who are discussing Student Learning Plans and planning for college, may want to consider a couple of items. Here is a possible course of action, sort of like a Career Exploration Road Map.

1. Self assessment
2. Exploration (Broad)
3. Research (Depth)
4. Informal Interview
5. Get Experience
6. Obtain needed education and training

In the self-assessment phase you will want to clarify things which you prefer to do. When you are scheduling a plan of study it would be beneficial to explore the skills you are interested in; people are generally happier if they are in careers that utilize the skills and personality traits that they enjoy. In the e-CIS program which IDEA offers to students you will find a category labeled SKILLS. Here you can rate different skills and personality traits. After the computer compiles the areas which you are good at and like, the program will then list all of the areas of study which utilize the skills which you chose.

Exploration begins when you investigate and research the avenues which you are interested in. If you want to investigate further the e-CIS program will allow you to see job descriptions, how many people work in this field, and view recorded interviews of people who work in those particular fields. In addition, you can research if there is specialized training and the range of education and training required in your interest area. The program will also show you which colleges offer the training programs and the timeline to earn that particular degree. IDEA offers a work study class for credit which you may take advantage of and work in an area that you have researched and are interested in; this work experience may assist you in determining if you enjoy working in a particular field and utilizing your skills and abilities which you rated on the SKILLS inventory.

This is a very brief overview of some things to consider when choosing your classes and course of study. The e-CIS program has many, many tools within the program. I would be happy at any time to discuss the different features, and explore with you. Please call for an appointment.

Melissa Johnson, IDEA Counselor

## Online Programs with Brenda!

Aaah, May. Flowers and sunshine are welcome sights! Although we are enjoying spring finally, many of you are looking forward to next year already. I have had several calls and emails about which online resources will be available to you for the 09-10 school year. Here's what we have planned.

I-DEA provides free to you		Available as an Allotment Deduction	
General subjects	BrainPOP (grades 3-8)	General Subjects	Discovery Education Streaming (grades K-12)
	BrainPOP, Jr. (grades K-3)	Science	Discovery Education Science (grades K-8)
	BrainPOP, Espanol (entirely in Spanish)		Science A-Z (grades K-6)
	LiLI (grades K-12)	Art	Creativity Express (grades 2-6)
	iSEEK (grades K-12)	Language Arts and Reading	MyAccess (grades 4-8)
	PLATO (grades K-12)		Reading A-Z (grades K-6)
Language Arts and Reading	Blue Book of Grammar (grades 4-12)		Vocabulary A-Z (grades K-6)
	MyAccess (grades 9-12)		Writing A-Z (grades K-6)
	Raz-Kids (grades K-6 through your contact teacher)		ETC Online (grades K-3)
Math	Apangea (grades 5-12)	Math	ALEKS (grades 3-12)
	HotMath (grades 7-12)		Math Worksheet Site (grades K-8)
Career Exploration and Post-Secondary Planning (Grades 7-12)	eCis (grades 8+)	World Languages	Rosetta Stone French (grades 7-12)
	eCIS Junior (grades 6-8)		Rosetta Stone Spanish (grades 7-8)
	Peterson's Test Packs (grades 9-12)		

Pricing is still being negotiated on some of these products, so be sure to check the curriculum catalog when it becomes available on July 13 for allotment costs. Also watch for news about a recorded overview of all of our online resources coming up later this spring. In that overview, you will learn the highlights of each of these online resources and how they can supplement your teaching plans for next year. Please contact me at my office (208-877-1513) or through my email ([brendahayes@idahoidea.org](mailto:brendahayes@idahoidea.org)) if you have questions about these resources.

# May

Monday	Tuesday	Wednesday	Thursday	Friday
				1  <ul style="list-style-type: none"> <li>• SERC Open House 4pm - 7pm.</li> </ul>
4	5  <div style="background-color: #e0ffe0; text-align: center; padding: 2px;">Salmon ISAT/IRI Testing</div>	6 <ul style="list-style-type: none"><li>• T.F. IRI</li><li>• I. F. IRI</li></ul>	7 <ul style="list-style-type: none"><li>• Pocatello IRI</li><li>• Mountain Man Rendezvous (4th Grade Only)</li></ul>	8 <ul style="list-style-type: none"><li>• I.F. Anchor Help Day 10-4</li><li>• T.F. Help Day 8:30- 12:00</li><li>• Burley IRI</li></ul>
11 <ul style="list-style-type: none"><li>• IDFY Burley 7pm</li></ul>	12	13 <ul style="list-style-type: none"><li>• SERC Help Day 9:00-2:00</li></ul> <div style="background-color: #e0ffe0; text-align: center; padding: 2px;">Senior Exams</div> <div style="background-color: #e0ffe0; text-align: center; padding: 2px;">Salmon I-DEA Exams</div>	14 <ul style="list-style-type: none"><li>• IDFY—Pocatello</li></ul>	15 <ul style="list-style-type: none"><li>• Anchor Assignments Due</li><li>• My Access Due</li></ul> <div style="background-color: #e0ffe0; text-align: center; padding: 2px;">IDLA Exams</div>
18	19	20	21	22
I-DEA Exams Grades 9 - 11				
25 <div style="background-color: #ffff00; text-align: center; padding: 2px;">School Closed</div>	26 <p style="text-align: center; color: blue;">Monthly Progress Updates Due Grade 12</p>	27	28	29 <p style="text-align: center; color: blue;">Monthly Progress Updates Due Grades K-11</p>