

Consumer Economics

Course Syllabus



Supervising Teacher

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Course Description:

Consumer Economics 1 semester 1 credits Grade 11-12
Required for Graduation

This course will examine both Microeconomics and Macroeconomics. Students will gain a working knowledge of world economic systems, supply and demand, inflation and its causes, rights of consumers including contracts, monetary and fiscal policy, banking, credit, housing, buying skills, tax preparation, insurance, and budgeting.

Recommended Textbook Option (items in red are optional):

MCGRAW-HILL - GLENCOE Economics: Principles and Practices	
0000054061	MCGRAW-HILL - GLENCOE Economics: Principles and Practices 2008 SE I-DEA TOP PICK
0000054062	MCGRAW-HILL - GLENCOE Economics: Principles and Practices 2008 TE I-DEA TOP PICK
0000054060	MCGRAW-HILL - GLENCOE Economics: Principles and Practices Chapter and Unit Tests 2008 I-DEA TOP PICK
0000053616	MCGRAW-HILL - GLENCOE Economics: Principles and Practices Personal Finance Activities I-DEA TOP PICK

End of Course Assessment:

This course has 4 anchor assignments. These are the required assessment piece for this course.

Course Evaluation:

60% of the grade for this course will be based on daily work in the selected curricular program, as evidenced within the semester portfolio and monthly updates submitted by the parent. The other 40% will come from the grading of the anchor assignments.

Pacing Guide

In order to fulfill this pacing requirement, the recommended text has been broken down by chapter

Topics of Study	MCGRAW-HILL - GLENCOE Economics: Principles and Practices
Fundamental Economics Concepts	Chapter 1-3
Supply & Demand	Chapter 4-5
Prices & Market Structures	Chapter 6-7
Macroeconomic Institutions	Chapter 8-10
Macroeconomic Policies	Chapter 13-15
International and Global Economics	Chapter 17-20

I-DEA Student Honor Code:

With any form of valid proof of dishonesty with regard to student work or testing, the instructor may elect from a range of actions. Academic dishonesty could lead to a zero grade for the assignment or even failure for the entire course following consultation between the instructor, Secondary Principal, and Director.

All students must adhere to the **Honor Code:**

“On my honor, I will maintain the highest possible standards of honesty, integrity and personal responsibility. This means I will not lie, cheat or steal, and as a member of this academic community, I am committed to creating an environment of respect and mutual trust.”

Link to standards: Economics

http://www.sde.idaho.gov/site/content_standards/ss2010/9th%20-%202012th%20Economics.pdf