

Exploration of World Cultures: Spanish

Course Syllabus

Supervising Teacher

Name: Stephanie Childress
Email: stephaniechildress@idahoidea.org
Phone: (208) 457-1019

Course Description:

Exploration of World Cultures: Spanish 2 semesters **Grade 7 or 8**

This course provides a foundation for understanding and speaking basic Spanish and cultivates an interest for the language through exposure to culture and experiences of people and places.

Note: This course works well when taken in conjunction with *World History*, *Geography of the Eastern Hemisphere*, or *Geography of the Western Hemisphere*. Because world cultures are studied extensively in those classes, the material in those texts serves as an excellent supplement to this course.

Text:

Required:

MCDOUGAL LITTELL NEXTEXT Ventanas Uno

Optional:

MCDOUGAL LITTELL NEXTEXT Multicultural America I-DEA TOP PICK

Additional Materials, Equipment or Subscriptions:

Required:

ROSETTA STONE Spanish Level 1 on-line subscription I-DEA TOP PICK

Note: This program requires high speed internet access.

Headset with microphone (available in curriculum catalog)

Recommended:

Discovery Education (subscription)

Course Evaluation:

Home Participation and Portfolio: 100% of grade

Home participation is to be determined by the parent teacher in conjunction with the contact teacher. The participation may include, but is not limited to, online material activities, daily work from the text, quizzes, unit tests, projects, oral reports, and /or research papers. Suggestions for activities are available on the Moodle page (ask Contact Teacher for information). Grades for home participation will be submitted to the contact teacher monthly. A portfolio of student work (including printouts of online activity) will be presented to the contact teacher once per semester, containing material that verifies that the student has successfully completed work that meets the Idaho Content Standards for World Languages (see below).

Grading Scale:

90-100%	A
80-89%	B
70-79%	C
60-69%	D
0-59%	F

Pacing Guides

McGraw Hill - Glencoe French: Bon Voyage, Level 1

Semester A		Semester B	
Weeks	Chapters	Weeks	Chapters
1 - 2	LECTURA 1	19 - 20	LECTURA 8
3 - 5	LECTURA 2	21 - 23	LECTURA 9
6 - 7	LECTURA 3	24 - 25	LECTURA 10
8 - 10	LECTURA 4	26 - 28	LECTURA 11
11 - 12	LECTURA 5	29 - 30	LECTURA 12
13 - 15	LECTURA 6	31 - 33	LECTURA 13
16 - 18	LECTURA 7	34 - 36	LECTURA 14

RosettaStone

QUARTER 1	UNIT 1	QUARTER 3	UNIT 3
QUARTER 2	UNIT 2	QUARTER 4	UNIT 4

Supplemental Material Guide:

Streaming Plus (discoveryeducation.com) has many videos that provide culturally relevant information.

I-DEA Student Honor Code:

With any form of valid proof of dishonesty with regard to student work or testing, the instructor may elect from a range of actions. Academic dishonesty could lead to a zero grade for the assignment or even failure for the entire course following consultation between the instructor, Secondary Supervisor, and Director.

All students must adhere to the **Honor Code**:

“On my honor, I will maintain the highest possible standards of honesty, integrity and personal responsibility. This means I will not lie, cheat or steal, and as a member of this academic community, I am committed to creating an environment of respect and mutual trust.”

IDAHO CONTENT STANDARDS

GRADE 7-12

HUMANITIES: WORLD LANGUAGES – LEVEL 1

Standard 1: Acquisition and use of language

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 1.1: Listening	7-12.WL1.1.1.1 Comprehend basic vocabulary in isolation and in context.	7-12.WL1.1.1.2 Capture essential information from everyday conversations and short passages (e.g., cognates, context clues).	7-12.WL1.1.1.3 Recognize basic sentence types (e.g., questions, sentences, commands, negative and positive).	7-12.WL1.1.1.4 Comprehend question words (e.g., who, what, when, where, how).	7-12.WL1.1.1.5 Recognize number and gender signals.	7-12.WL1.1.1.6 Distinguish between formal and informal address.
Goal 1.2: Speaking	7-12.WL1.1.2.1 Use basic vocabulary to respond to familiar prompts.	7-12.WL1.1.2.2 Express preferences, desires, opinions, and feelings.	7-12.WL1.1.2.3 Use appropriate level of politeness in simulated social exchanges.			
Goal 1.3: Reading	7-12.WL1.1.3.1 Decode written text, diacritical marks, and symbolic systems.	7-12.WL1.1.3.2 Recognize written forms of basic vocabulary.	7-12.WL1.1.3.3 Associate the written text with spoken forms.	7-12.WL1.1.3.4 Recognize cognates and borrowed words.		
Goal 1.4: Writing	7-12.WL1.1.4.1 Write basic vocabulary and short sentences (e.g., from dictation, picture cues, cloze activities, word banks).	7-12.WL1.1.4.2 Write a logical response to a familiar question or comment.	7-12.WL1.1.4.3 Rewrite sentences, using substitutions.	7-12.WL1.1.4.4 Construct simple sentences using familiar vocabulary and phrases.		

Standard 2: Critical Thinking

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5
Goal 2.1: Analysis of Language Elements and Products	7-12.WL1.2.1.1 Manipulate components of simple statements, questions, and commands (e.g., parts of speech, punctuation, and word order).	7-12.WL1.2.1.2 Derive meaning from word order.	7-12.WL1.2.1.3 Recognize appropriate verb endings in the present tense.	7-12.WL1.2.1.4 Compare linguistic elements among languages.	7-12.WL1.2.1.5 Recognize systematic changes in word families.
Goal 2.2: Modification and Manipulation of Language Elements and Products	7-12.WL1.2.2.1 Use systematic changes within word families to expand vocabulary.	7-12.WL1.2.2.2 Use appropriate verb endings in the present tense to convey meaning.	7-12.WL1.2.2.2 Modify sentences to express positive and negative aspects.	7-12.WL1.2.2.3 Organize components of statements, questions, and commands to convey meaning.	

Standard 3: History, Geography, and Culture

Goals:	Objective 1	Objective 2	Objective 3
Goal 3.1: Historical Context	7-12.WL1.3.1.1 Recognize major historical and cultural figures and events from the target culture.	7-12.WL1.3.1.2 Identify historical connections between English and the target language (e.g., cognates, language origins).	
Goal 3.2: Geographical Context	7-12.WL1.3.2.1 Locate the areas in the world where the target language is spoken.	7-12.WL1.3.2.2 Describe the geographical features of major areas where the target language is spoken.	
Goal 3.3: Cultural Context	7-12.WL1.3.3.1 Compare and contrast the everyday life and social observances of the target culture with U.S. culture.	7-12.WL1.3.3.2 Recognize nonverbal cues and body language typically used in the target language.	7-12.WL1.3.3.3 Use appropriate cultural responses in diverse exchanges (e.g., forms of address, levels of familiarity).