

French 2

Course Syllabus



Supervising Teacher

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Online Classroom: <http://moodle.idahoidea.org>, French 2

Course Description:

French II

2 Semesters 2 credits Grades 9-12

Prerequisite: Must have passed French I with "C" or better. Maintain a B or better in English. French II is a course based on the Level II World Language Idaho Content Standards. Primary Objectives are: students will acquire comprehension of the language with regard to regional accents and how fast or slow someone communicates; through unrehearsed dialogue and reading more complex literature, students will have greater access the history and culture of the people to whom this language is native. Projects and presentations will display analysis of selected historical figures, geopolitical regions, customs and celebrations.

Textbook:

MCGRAW-HILL - GLENCOE
Bon Voyage, Level 2

- 0000029934 MCGRAW-HILL - GLENCOE French, Bon Voyage Level 2 SE I-DEA TOP PICK **REQUIRED**
- 0000052407 MCGRAW-HILL - GLENCOE French, Bon Voyage Level 2 TE I-DEA TOP PICK **REQUIRED**
- <http://glencoe.mcgraw-hill.com/sites/0078791464/>
 - online quizzes
 - online activities
 - online vocabulary
 - teacher resources
- 0000053221 RosettaStone French 2 I-DEA TOP PICK **REQUIRED (High Speed Internet Access Required)**
- 000053221 Headset **REQUIRED** (for use with RosettaStone, unless you have a built in microphone/speakers with your computer)

End of Course Assessment Options:

Monthly Anchor Assignments

Monthly Anchor Assignments will be submitted (see Moodle page for details) and will be graded by the supervising instructor. Information on the Anchor Assignments will be provided at the beginning of the course, along with the rubrics that will be used to evaluate each assignment. Grades on anchor assignments will be posted in Moodle for the student to gain feedback. Anchor assignments will be due each month as follows (specific dates and assignments will be posted in Moodle):

Semester A:

October: Project

December: Project

November: RosettaStone Progress

January: RosettaStone Progress

Semester B:

February: Project

April: Project

March: RosettaStone Progress

May: RosettaStone Progress

Course Evaluation:

A. End-of-course Assessment: 40% of semester grade

See above

B. Home Participation: 60% of grade

Home participation is to be determined by the parent teacher in collaboration with the contact teacher. The grades given may include, but are not limited to, textbook activities, quizzes, unit tests, projects, oral reports, speeches, presentations, group participation, or research papers. Grades for home participation will be submitted to the contact teacher. The student / parent-teacher should verify that the student is spending an average of one hour per school day to earn high school credit for this course.

Note: Anchor Assignment grades—including RosettaStone progress—should *not* be included in the Home Participation score, as the grades are already being entered through the Assessment grade.

C. Grading Scale:

90-100% A

80-89% B

70-79% C

60-69% D

0-59% F

Standards Based Portfolio

A Portfolio containing graded examples of student work from the selected curriculum will be required as per school policy, and should be shared with the assigned Contact Teacher once per semester.

Pacing Guides

McGraw Hill - Glencoe French: **Bon Voyage, Level 2**

Semester A		Semester B	
Weeks	Chapters	Weeks	Chapters
1 - 2	CHAPTER 1	19 - 20	CHAPTER 8
3 - 4	CHAPTER 2	21	ANCHOR ASSIGNMENT
5	ANCHOR ASSIGNMENT	22 - 23	CHAPTER 9
6 - 7	CHAPTER 3	24 - 25	CHAPTER 10
8 - 10	CHAPTER 4	26 - 27	CHAPTER 11
11 - 12	CHAPTER 5	28 - 29	CHAPTER 12
13 - 14	CHAPTER 6	30	ANCHOR ASSIGNMENT
15	ANCHOR ASSIGNMENT	31 - 33	CHAPTER 13
16 - 18	CHAPTER 7	34 - 36	CHAPTER 14

RosettaStone

QUARTER 1	UNIT 1	QUARTER 3	UNIT 3
QUARTER 2	UNIT 2	QUARTER 4	UNIT 4

Suggested Schedule, normal week:

Mon – Thurs: Bon Voyage, lessons and activities, 1 hour per day

Friday: RosettaStone, 1 hour minimum

I-DEA Student Honor Code:

With any form of valid proof of dishonesty with regard to student work or testing, the instructor may elect from a range of actions. Academic dishonesty could lead to a zero grade for the assignment or even failure for the entire course following consultation between the instructor, Secondary Supervisor, and Director.

All students must adhere to the **Honor Code**:

“On my honor, I will maintain the highest possible standards of honesty, integrity and personal responsibility. This means I will not lie, cheat or steal, and as a member of this academic community, I am committed to creating an environment of respect and mutual trust.”

Idaho Content Standards Link:

http://www.sde.idaho.gov/site/content_standards/HumanitiesStandards/World%20Languages/Level%20Two.pdf