



Geography- Eastern Hemisphere

Course Syllabus

Supervising Teacher

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Course Description:

Geography- Eastern Hemisphere

2 semesters

This course focuses on the geography, history, cultures, and peoples of the Eastern Hemisphere. The students will examine Europe, Sub-Sahara Africa, North Africa, and Southwest Asia(Middle East), South Asia, Southeast Asia, East Asia and Australia. The focus of this course is on the five themes of geography which include: geography, history, culture, the economy and contemporary issues as they apply to the regions named above.

Recommended Textbook Options:

- MCGRAW-HILL - GLENCOE Exploring Our World: Eastern Hemisphere 2008 SE I-DEA TOP PICK
 (This is the best option for a more in depth study)
- MCDUGAL LITTELL World Cultures and Geography SE 2007 Edition I-DEA TOP PICK
 (This text can be used for both Eastern and Western Hemisphere Geography)
MCDUGAL LITTELL World Cultures and Geography Workbook SE 2007 Edition I-DEA TOP PICK
MCDUGAL LITTELL World Cultures and Geography Workbook Answer Key TE 2007 Edition I-DEA TOP PICK
- HARCOURT - HOLT World Geography Today SE 2003 Edition I-DEA TOP PICK
 (This text can be used for both Eastern and Western Hemisphere Geography)
HARCOURT - HOLT World Geography Today Chapter and Unit Test with Answer Key 2003 Edition I-DEA TOP PICK

Recommended Supplemental Materials or Software:

This course has no required extra software. However, there are many United Streaming videos that are great supplementary resources for Geography.

Supplies or Equipment:

A large map should be available for students to reference in this course. The curriculum catalog has affordable maps available for order. Also, resource centers have maps available for temporary use.

Pacing Guide

The topics and standards for this course have been divided between the two semesters.

Semester 1(Fall)	Semester 2 (Spring)
Geography Skills & World Patterns	Africa
Europe	Asia
Russia	Antarctica, Australia, and Oceania

In order to fulfill this pacing requirement, the recommended texts have been broken down by chapter. Covering the chapters in the order listed will insure that all topics on the semester exam will be covered during the appropriate semester.

McDougal Littell “World Cultures and Geography”

Semester 1(Fall)	Semester 2 (Spring)
Chapter 1-4	Chapter 17-20
Chapter 11-14	Chapter 21-28
Chapter 15-16	Chapter 29-30

Harcourt/Holt “World Geography Today”

Semester 1(Fall)	Semester 2 (Spring)
Chapter 1-6	Chapter 21-24
Chapter 13-16	Chapter 18-20; 25-30
Chapter 17	Chapter 31-32

McGraw Hill/Glencoe “Exploring Our World: Eastern Hemisphere People, Places, and Cultures”

Semester 1(Fall)	Semester 2 (Spring)
Chapter 1-3	Chapter 10-15
Chapter 4-6	Chapter 16-21
Chapter 7-9	Chapter 22-24

I-DEA Student Honor Code:

With any form of valid proof of dishonesty with regard to student work or testing, the instructor may elect from a range of actions. Academic dishonesty could lead to a zero grade for the assignment or even failure for the entire course following consultation between the instructor, Secondary Supervisor, and Director.

All students must adhere to the **Honor Code:**

“On my honor, I will maintain the highest possible standards of honesty, integrity and personal responsibility. This means I will not lie, cheat or steal, and as a member of this academic community, I am committed to creating an environment of respect and mutual trust.”

IDAHO CONTENT STANDARDS GEOGRAPHY – EASTERN HEMISPHERE

Standard 1: History

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 1.1: Build an understanding of the cultural and social development of the United States.	No objectives in Geography–Eastern Hemisphere.					
Goal 1.2: Trace the role of migration and immigration of people in the development of the United States.	No objectives in Geography–Eastern Hemisphere.					
Goal 1.3: Identify the role of American Indians in the development of the United States.	No objectives in Geography–Eastern Hemisphere.					
Goal 1.4: Analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States.	No objectives in Geography–Eastern Hemisphere.					
Goal 1.5: Trace the role of exploration and expansion in the development of the United States.	No objectives in Geography–Eastern Hemisphere.					
Goal 1.6: Explain the rise of human civilization.	No objectives in Geography–Eastern Hemisphere.					
Goal 1.7: Trace how natural resources and technological advances have shaped human civilization.	No objectives in Geography–Eastern Hemisphere.					
Goal 1.8: Build an understanding of the cultural and social development of human civilization.	6-9.GEH.1.8.1 Describe the civilizations of the Eastern Hemisphere prior to European contact, such as Muslim civilization, China, Japan, and sub-Saharan Africa.	6-9.GEH.1.8.2 Examine the impact of Europeans on indigenous cultures in the Eastern Hemisphere.	6-9.GEH.1.8.3 Identify various colonial powers in the Eastern Hemisphere.	6-9.GEH.1.8.4 Recognize historical perspective by identifying the context in which events occurred.	6-9.GEH.1.8.5 Describe the historical origins, central beliefs, and spread of major religions, including Judaism, Christianity, Islam, Hinduism, Buddhism, and Confucianism.	6-9.GEH.1.8.6 Examine multiple points of view by analyzing a current event relating to Africa or Asia. (469.06f)
Goal 1.9: Identify the role of religion in the development of human civilization.	No objectives in Geography–Eastern Hemisphere.					

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Standard 2: Geography

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth's surface.	6-9.GEH.2.1.1 Explain and use the components of maps, compare different map projections, and explain the appropriate uses for each. (469.01b)	6-9.GEH.2.1.2 Apply latitude and longitude to locate places on Earth and describe the uses of locational technology, such as Global Positioning Systems (GPS) and Geographic Information Systems (GIS).	6-9.GEH.2.1.3 Use mental maps to answer geographic questions and to analyze how they reflect an individual's attitude toward places. (469.01b)	6-9.GEH.2.1.4 Analyze visual and mathematical data presented in charts, tables, graphs, maps, and other graphic organizers to assist in interpreting a historical event. (473.01a)		
Goal 2.2: Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.	6-9.GEH.2.2.1 Explain how Earth/sun relationships, ocean currents, and winds influence climate differences on Earth. (469.03f)	6-9.GEH.2.2.2 Locate and map the climate regions of the Eastern Hemisphere. Describe the characteristics of each and explain how they differ.	6-9.GEH.2.2.3 Identify major biomes and explain ways in which the natural environment of places in the Eastern Hemisphere relates to their climate. (469.03a)	6-9.GEH.2.2.4 Explain how physical processes have shaped Earth's surface. Classify these processes according to those that have built up Earth's surface (mountain-building and alluvial deposition) and those that wear away at Earth's surface (erosion). (469.03c)		
Goal 2.3: Trace the migration and settlement of human populations on the earth's surface.	6-9.GEH.2.3.1 Identify the names and locations of countries and major cities in the Eastern Hemisphere.	6-9.GEH.2.3.2 Describe major physical characteristics of regions in the Eastern Hemisphere.	6-9.GEH.2.3.3 Compare major cultural characteristics of regions in the Eastern Hemisphere.			
Goal 2.4: Analyze the human and physical characteristics of different places and regions.	6-9.GEH.2.4.1 Use maps, charts, and graphs to compare rural and urban populations in selected countries in the Eastern Hemisphere.	6-9.GEH.2.4.2 Compare and contrast cultural patterns in the Eastern Hemisphere, such as language, religion, and ethnicity. (469.04c)	6-9.GEH.2.4.3 Analyze the locations of the major manufacturing and agricultural regions of the Eastern Hemisphere.			
Goal 2.5: Explain how geography enables people to comprehend the relationships between people, places, and environments over time.	6-9.GEH.2.5.1 Analyze the distribution of natural resources in the Eastern Hemisphere.	6-9.GEH.2.5.2 Analyze and give examples of the consequences of human impact on the physical environment and evaluate ways in which technology influences human capacity to modify the physical environment. (469.05a)	6-9.GEH.2.5.3 Give examples of how both natural and technological hazards have impacted the physical environment and human populations in specific areas of the Eastern Hemisphere. (469.05c)	6-9.GEH.2.5.4 Give examples of how land and water forms, climate, and natural vegetation have influenced historical trends and developments in the Eastern Hemisphere. (469.06c)	6-9.GEH.2.5.5 Identify contrasting perspectives of environmental issues that affect the Eastern Hemisphere.	6-9.GEH.2.5.6 Explain how human-induced changes in the physical environment in one place cause changes in another place, such as acid rain, air and water pollution, deforestation. (469.05b)

Standard 3: Economics

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 3.1: Explain basic economic concepts.	No objectives in Geography–Eastern Hemisphere.					
Goal 3.2: Identify different influences on economic systems.	6-9.GEH.3.2.1 Describe how different economic systems in the Eastern Hemisphere answer the basic economic questions on what to produce, how to produce, and for whom to produce.	6-9.GEH.3.2.2 Compare the standard of living of various countries of the Eastern Hemisphere today using Gross Domestic Product (GDP) per capita as an indicator.	6-9.GEH.3.2.3 Analyze current economic issues in the countries of the Eastern Hemisphere using a variety of information resources.	6-9.GEH.3.2.4 Identify economic connections between a local community and the countries of the Eastern Hemisphere.	6-9.GEH.3.2.5 Identify specific areas of the Eastern Hemisphere with important natural resource deposits.	6-9.GEH.3.2.6 Investigate how physical geography, productive resources, specialization, and trade have influenced the way people earn income.
Goal 3.3: Analyze the different types of economic institutions.	No objectives in Geography–Eastern Hemisphere.					
Goal 3.4: Explain the concepts of good personal finance.	No objectives in Geography–Eastern Hemisphere.					

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Standard 4: Civics and Government

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 4.1: Build an understanding of the foundational principles of the American political system.	No objectives in Geography–Eastern Hemisphere.					
Goal 4.2: Build an understanding of the organization and formation of the American system of government.	No objectives in Geography–Eastern Hemisphere.					
Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.	No objectives in Geography–Eastern Hemisphere.					
Goal 4.4: Build an understanding of the evolution of democracy.	No objectives in Geography–Eastern Hemisphere.					
Goal 4.5: Build an understanding of comparative government.	6-9.GEH.4.5.1 Identify the major forms of government in the Eastern Hemisphere and compare them with the United States.	6-9.GEH.4.5.2 Give examples of the different routes to independence from colonial rule taken by countries.				

Standard 5: Global Perspectives

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 5.1: Build an understanding of multiple perspectives and global interdependence.	6-9.GEH.5.1.1 Discuss how social institutions, including the family, religion, and education, influence behavior in different societies in the Eastern Hemisphere.	6-9.GEH.5.1.2 Give examples of how language, literature, and the arts shaped the development and transmission of culture in the Eastern Hemisphere.	6-9.GEH.5.1.3 Define ethnocentrism and give examples of how this attitude can lead to cultural misunderstandings.	6-9.GEH.5.1.4 Discuss present conflicts between cultural groups and nation-states in the Eastern Hemisphere.	6-9.GEH.5.1.5 Give examples of the benefits of global connections, such as developing opportunities for trade, cooperating in seeking solutions to mutual problems, learning for technological advances, acquiring new perspectives, and benefiting from developments in architecture, music, and the arts.	6-9.GEH.5.1.6 Give examples of the causes and consequences of current global issues, such as the expansion of global markets, the urbanization of the developing world, the consumption of natural resources, and the extinction of species, and speculate possible responses by various individuals, groups, and nations.