



## Supplies or Equipment:

A large map should be available for students to reference in this course. The curriculum catalog has affordable maps available for order. Also, resource centers have maps available for temporary use.

## Pacing Guide

The topics and standards for this course have been divided between the two semesters.

Semester 1(Fall)	Semester 2 (Spring)
Geography Skills & World Patterns	U.S. & Canada
Central & South America	

In order to fulfill this pacing requirement, the recommended texts have been broken down by chapter. Covering the chapters in the order listed will insure that all topics on the semester exam will be covered during the appropriate semester.

	Topic	McGraw-Hill/ Glencoe <i>Exploring Our World: People, Places, and Cultures Western Hemisphere</i>	Harcourt Holt <i>World Geography Today</i>	McDougal- Littell <i>World Cultures and Geography</i>
Semester 1	Geography Skills & World Patterns	Chapters 1-3	Chapters 1-6	Chapters 1-2
	Central & South America	Chapters 7-9	Chapters 10-12	Chapters 6-9
Semester 2	U.S. & Canada	Chapters 4-6	Chapters 7-9	Chapters 3-5

**Additional Information from the Instructor:** You will notice that there are not as many subjects to be studied in this course as most others. There are two main reasons for this:

1. Students should learn and practice map and chart skills intensively this year.
2. The study of the United States should be dealt with in more depth than the study of other countries. This will likely include an in depth understanding of the different landscapes, histories, economies, and cultures of each state. To achieve the depth required of this course, students should supplement the textbook with internet research for a more in-depth study. This may be time consuming, but this knowledge will serve students well in the courses they encounter in the future.

## I-DEA Student Honor Code:

With any form of valid proof of dishonesty with regard to student work or testing, the instructor may elect from a range of actions. Academic dishonesty could lead to a zero grade for the assignment or even failure for the entire course following consultation between the instructor, Secondary Supervisor, and Director.

All students must adhere to the **Honor Code:**

*“On my honor, I will maintain the highest possible standards of honesty, integrity and personal responsibility. This means I will not lie, cheat or steal, and as a member of this academic community, I am committed to creating an environment of respect and mutual trust.”*

## [Geography: Western Hemisphere Idaho Content Standards](http://www.sde.idaho.gov/site/content_standards/ss2010/6th%20-%209th%20Geography%20Western%20Hemisphere.pdf)

[http://www.sde.idaho.gov/site/content\\_standards/ss2010/6th%20-%209th%20Geography%20Western%20Hemisphere.pdf](http://www.sde.idaho.gov/site/content_standards/ss2010/6th%20-%209th%20Geography%20Western%20Hemisphere.pdf)