

Public Speaking

Course Syllabus



Supervising Teacher

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Course Description:

Public Speaking **1 semester 1 credit** **Grades 9, 10, 11, 12**

Required for graduation; meets the Idaho Content Standards for Speech. This course deals with public speaking situations. It explores various means of expression and communication. Emphasis is placed on preparation and delivery of various speaking circumstances.

Textbook Options:

MCGRAW-HILL - GLENCOE SPEECH Option

This program is written at a higher level and has good review sections. It is colorful and presented in a dynamic format. This text does not have a workbook option, has weak speech assignments, and has no in-text evaluation sections (it is included in the teacher resources.)

- 0000025324 MCGRAW-HILL - GLENCOE Speech SE 2005 edition I-DEA TOP PICK **REQUIRED**
- 0000052407 MCGRAW-HILL - GLENCOE Speech TE 2005 edition I-DEA TOP PICK **RECOMMENDED**
- <http://glencoe.mcgraw-hill.com/sites/0078616182/>
 - online quizzes
 - online activities
 - online vocabulary
 - teacher resources

MCGRAW-HILL - GLENCOE Basics of Speech Option

This program has good speech assignments, a workbook available, sections for evaluation included in each chapter, and a colorful format. It is a lower level text ; its examples are weak.

- 0000035373 MCGRAW-HILL - GLENCOE The Basics of Speech Student Edition 2005 edition I-DEA TOP PICK **REQUIRED**
- 0000035374 MCGRAW-HILL - GLENCOE The Basics of Speech Teacher Wrap around 2005 edition I-DEA TOP PICK **RECOMMENDED**
- 0000033837 MCGRAW-HILL - GLENCOE The Basics of Speech Workbook **RECOMMENDED**
- 0000033838 MCGRAW-HILL - GLENCOE The Basics of Speech Workbook Teacher Edition **RECOMMENDED**
- <http://glencoe.mcgraw-hill.com/sites/0078616204/>
 - online quizzes
 - online activities
 - online vocabulary
 - teacher resources

MCDUGAL-LITTELL Nexttext Essentials of Speech Option

This program has clear speech assignments, a resource guide, and a section on evaluation. It is lacking sections on debate and oral interpretation. This is a black and white textbook; no color pictures.

- 0000052425 MCDUGAL LITTELL Essentials of Speech Communication SE 2006 edition I-DEA TOP PICK **REQUIRED**
- 0000052426 MCDUGAL LITTELL Essentials of Speech Communication Teacher's Resource Manual 2006 edition I-DEA TOP PICK **RECOMMENDED**
- 0000052427 MCDUGAL LITTELL Essentials of Speech Communication Guide to Internet Resources **OPTIONAL**
- <http://www.nexttext.com/index.cfm?fuseaction=books.menu&target=speech&type=student>
 - online lessons
 - online study guides
 - online links
 - online quizzes

SUPPLEMENTAL MATERIALS OR SOFTWARE

- **Headset with microphone (Item # 0000053221 in the I-DEA catalog). *REQUIRED***
- **Eyeball Cam (QuickCam - Logitech QuickCam Communicate; Item #0000051771 in the I-DEA catalog). *REQUIRED***

Note: you may want to check to see if your computer already has these options available before ordering them; many newer laptops have them as standard equipment.

Recommended:

- High Speed Internet Access

Optional--Group Participation:

As part of this course requires that students improve listening and viewing skills, students may wish to participate in local group activities.

Students may want to look into local speaking groups, such as:

- Toastmasters, International (www.toastmasters.org)
- ICC (Institute for Cultural Communicators <http://www.instituteforculturalcommunicators.org/>)
- Local high schools Speech and Debate clubs
- Local speech

Students are encouraged, but not required, to seek local opportunities for speech presentation/observation.

- **We will use iLink (internet based meetings) sessions to present speeches in this class to our classmates.**

End of Course Assessment:

Monthly Anchor Assignments

Monthly Anchor Assignments will be submitted (see Moodle page for details) and will be graded by the supervising instructor. Information on the Anchor Assignments will be provided at the beginning of the course, along with the rubrics that will be used to evaluate each assignment. Grades on anchor assignments will be posted in Moodle for the student to gain feedback. Anchor assignments will be due each month as follows (specific dates and assignments will be posted in Moodle):

Anchor #1 – covers Standard 6.1

Anchor #2 & #3 – cover Standard 6.2; involve presenting speeches

Anchor #4 – covers Standard 6.3

Semester A:

October

November

December

January

Semester B:

February

March

April

May

Note: Alternate Anchor Assignments are available on the Moodle site for qualifying students (IEP or ELL students, typically). Use of these anchors is by permission only.

Course Evaluation:

A. End of Course Assessment: 40% of semester grade

Anchor Assignments, see above

B. Home Participation: 60% of grade

Home participation is to be determined by the parent teacher in collaboration with the contact teacher. The grades given may include, but are not limited to, textbook activities, quizzes, unit tests,

projects, oral reports, speeches, presentations, group participation, or research papers. Grades for home participation will be submitted to the contact teacher. The student / parent-teacher should verify that the student is spending an average of one hour per school day to earn high school credit for this course.

C. Grading Scale:

90-100%	A
80-89%	B
70-79%	C
60-69%	D
0-59%	F

Standards Based Portfolio

A Portfolio containing graded examples of student work from the selected curriculum will be required as per school policy, and should be shared with the assigned Contact Teacher once per semester. *Portfolio samples must include daily work done at home; anchor assignments may be shared, but will be supplemental to the daily work samples.*

Pacing Guides

Note: These pacing guides suggest material to be covered; not all chapters in the books are included. The pacing guides are set up to cover the material required by the Standards.

MCGRAW-HILL - GLENCOE Speech SE 2005 edition

Weeks	Topics
1	CH 1: BUILDING RESPONSIBILITY
2	CH 3: LISTENING
3	CH 4: NONVERBAL COMMUNICATION
4	CH 5: INTERPERSONAL COMMUNICATION
5	CH 9: ORGANIZING YOUR SPEECH
6	CH 10: LOGIC AND REASONING
7	CH 11: EFFECTIVE LANGUAGE
8	CH 12: EFFECTIVE DELIVERY
9 - 10	CH 13: SPEECHES TO INFORM
11 - 12	CH 14: SPEECHES TO PERSUADE
13 - 14	CH 15: EXTEMPORANEOUS AND IMPROMPTU SPEAKING
15	CH 16: ORAL INTERPRETATION
16	CH 17: SPEECHES FOR SPECIAL OCCASIONS
17	CH 18: SUPPORTING YOUR VIEWS
18	MEDIA PRESENTATIONS (SEE MOODLE)

MCGRAW-HILL - GLENCOE The Basics of Speech Student Edition 2005 edition

Weeks	Topics
1	CH 1: THE COMMUNICATION PROCESS
2	CH 2: ELEMENTS OF COMMUNICATION
3	CH 3: THE WORK OF SPEAKING AND LISTENING
4	CH 9: INTRODUCTION TO PUBLIC SPEAKING
5	CH 10: FINDING AND USING INFORMATION
6 - 7	CH 11: CONSTRUCTING THE SPEECH
8 - 9	CH 12: DELIVERING THE SPEECH
10 - 11	CH 13: CREATING THE INFORMATIVE SPEECH
12 - 13	CH 14: CREATING THE PERSUASIVE SPEECH
14	CH 15: LEARNING ABOUT DEBATE
15	CH 16: PREPARING FOR ORAL INTERPRETATION
16	CH 17: PERFORMING ORAL INTERPRETATION
17 - 18	MEDIA PRESENTATIONS (SEE MOODLE)

MCDUGAL LITTELL Nextext Essentials of Speech Communication SE 2006 edition

Weeks	Topics
1	CH 1: CONTEXTS OF COMMUNICATION
2	CH 2: SENDING AND RECEIVING
3	CH 3: LISTENING ALSO P. 357 – 358 (CRITICAL LISTENING)
4	CH 4: COMMUNICATION CONFIDENCE
5	CH 5: INTERPERSONAL COMMUNICATION
6 - 7	CH 9: INFORMATIVE SPEAKING ALSO P. 366 (INFORMATIVE SPEECH)
8 - 9	CH 10: PERSUASION AND RHETORIC ALSO P. 367 (PERSUASIVE SPEECH)
10 - 11	CH 11: OTHER TYPES OF PUBLIC SPEAKING ALSO P. 371 (EULOGY)
11 - 12	CH 12: RESEARCHING A SPEECH ALSO P. 373 (IMPROMPTU SPEECH)
13	ORAL INTERPETATION: SUPPLEMENTAL INFORMATION (SEE MOODLE PAGE)
14	CH 13: PREPARING A SPEECH ALSO P. 374 (PREPARING A SPEECH)
15	CH 14: EFFECTIVE LANGUAGE
16	CH 15: DELIVERING A SPEECH ALSO P. 380 (SPECIAL OCCASION SPEECH)
17	CH 16: EVALUATION AND FEEDBACK ALSO: P. 359 – 365 (EVALUATION RUBRICS)
18	MEDIA PRESENTATIONS (SEE MOODLE)

Covering these topics in the order listed will ensure that the student has covered the necessary material to complete the anchor assignments.

I-DEA Student Honor Code:

With any form of valid proof of dishonesty with regard to student work or testing, the instructor may elect from a range of actions. Academic dishonesty could lead to a zero grade for the assignment or even failure for the entire course following consultation between the instructor, Secondary Supervisor, and Director.

All students must adhere to the **Honor Code:**

“On my honor, I will maintain the highest possible standards of honesty, integrity and personal responsibility. This means I will not lie, cheat or steal, and as a member of this academic community, I am committed to creating an environment of respect and mutual trust.”

Idaho Content Standards:

Click on the link below to see the Idaho Content Standards for this course:

http://www.sde.idaho.gov/site/content_standards/language_docs/LangArtsSpeech.doc