

Senior Project

Course Syllabus



Supervising Teachers

Senior Project

Name: Amy Clark
Email: amyclark@idahoidea.org
Phone: (208) 596-9392
Online Classroom: moodle.idahoidea.org, Senior Project

Senior Project -DC

Name: Stephanie Childress
Email: stephaniechildress@idahoidea.org
Phone: (208) 457-1019
Online Classroom: moodle.idahoidea.org, Senior Project DC

Course Description:

Senior Project **1 semester 1 credit, Fall Semester** **Grade 12**

Required for graduation. This course gives the student the opportunity to explore his/her future career path via two different avenues, while demonstrating mastery of important presentation, research, and writing skills.

- Senior Project: Job shadowing, a research paper, a presentation, and a portfolio.
- Senior Project – DC Section: college experience reflection, cover letter, resume, research paper, presentation, and a portfolio.
 - *To be eligible for the DC section, students must have successfully (grade of C or above) completed at least six college level credits prior to entering their senior year and have administrative approval.*

No required text.

SUPPLEMENTAL MATERIALS OR SOFTWARE

0000053221	Headset with microphone	<i>REQUIRED*</i>
0000051771	Eyeball Cam (QuickCam - Logitech QuickCam Communicate)	<i>REQUIRED*</i>

** required only if the student will not be able to travel to his/her local I-DEA center for the presentation portion of this course.*

Recommended:

- High Speed Internet Access

End of Course Assessment:

Course Evaluation:

A. End of Course Assessment: 100% of semester grade, determined by secondary teacher(s)
Anchor Assignments, see below
Discussion Board responses, due dates posted in Moodle

C. Grading Scale:

90-100%	A
80-89%	B
70-79%	C
60-69%	D
0-59%	F

Monthly Anchor Assignments

Monthly Anchor Assignments will be submitted (see Moodle page for details) and will be graded by the supervising instructor. Information on the Anchor Assignments will be provided at the beginning of the course, along with the rubrics that will be used to evaluate each assignment. Grades on anchor assignments will be posted in Moodle for the student to gain feedback. Anchor assignments will be due each month as follows (specific dates and assignments will be posted in Moodle):

Anchor	Senior Project	Senior Project - DC
October	<ul style="list-style-type: none"> • Introductory DB • Statement of Intent • Job Shadowing Agreement and Letter of Introduction Due • Research Paper / Portfolio Proposal Due 	<ul style="list-style-type: none"> • Introductory DB (Discussion Board) • Research Paper/Portfolio Proposal Due • Reflection on college experience due
November	<ul style="list-style-type: none"> • Job Shadow DB • Job Shadowing Log Due • Research Paper Outline Due 	<ul style="list-style-type: none"> • College Experience DB • Cover Letter / Resume Due • Research Paper Outline Due
December	<ul style="list-style-type: none"> • Post-Secondary Education DB • Research Paper Due 	<ul style="list-style-type: none"> • Post –Secondary Institution DB • Research Paper Due
January	<ul style="list-style-type: none"> • Presentation tips/questions DB • Presentation • Complete Portfolio Due – see Sr. Project overview for requirements 	<ul style="list-style-type: none"> • Presentation tips/questions DB • Presentation • Complete Portfolio Due– see Sr. Project overview for requirements

Note: Alternate Anchor Assignments are available on the Moodle site for qualifying students (IEP or ELL students, typically). Use of these anchors is by written permission only.

Portfolio Conference

The student will present his/her final portfolio to his/her Contact Teacher at the spring portfolio conference. At that time, the project will be complete, as all portions are due first semester.

I-DEA Student Honor Code:

With any form of valid proof of dishonesty with regard to student work or testing, the instructor may elect from a range of actions. Academic dishonesty could lead to a zero grade for the assignment or even failure for the entire course following consultation between the instructor, Secondary Supervisor, and Director.

All students must adhere to the **Honor Code:**

“On my honor, I will maintain the highest possible standards of honesty, integrity and personal responsibility. This means I will not lie, cheat or steal, and as a member of this academic community, I am committed to creating an environment of respect and mutual trust.”

Idaho Code regarding Senior Project:

IDAHO ADMINISTRATIVE CODE IDAPA 08.02.03 State Board of Education Rules Governing Thoroughness

04. Senior Project. (Effective for all public school students who enter high school at the 9th grade level in Fall 2009 or later.) A student must complete a senior project by the end of grade twelve (12). The project must include a written report and an oral presentation. Additional requirements for a senior project are at the discretion of the local school district or LEA. (3-29-10)