

# US History I

## Course Syllabus



### Supervising Teacher

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### Course Description:

**US History 1**                      **2 semesters**                      **2 credits**                      **Grades 9-10**  
This course reviews American History from the American Revolution to the Civil War.

### Recommended Textbook Options:

- MCGRAW-HILL - GLENCOE The American Vision SE 2007 Edition I-DEA TOP PICK
- HARCOURT - HOLT Call to Freedom Student Edition Complete Edition 2005 Edition I-DEA TOP PICK  
**HARCOURT - HOLT Call to Freedom Chapter and Unit Tests 2005 Edition I-DEA TOP PICK**
- OXFORD UNIVERSITY PRESS A History of US Book (Vol. 2-6)  
**OXFORD UNIVERSITY PRESS A History of US Blackline Masters I-DEA TOP PICK (for each volume)**

### Recommended Supplemental Materials or Software:

This course has no required extra software. However, there are many United Streaming videos that are great supplementary resources for US History I.

### Supplies or Equipment:

None.

### End of Course Assessment Options:

Option #1:

This course has 4 anchor assignments for each semester (8 total). These may be used as the required assessment piece for this course.

Option #2:

Students may complete a test on early American knowledge and skills. The pacing guide in this syllabus will be the basis for questions on this assessment. There will be a final at the end of each semester.

### Course Evaluation:

60% of the grade for this course will be determined by the parent. The other 40% will come from the grading of the anchor assignments or semester exam.

### Pacing Guide

The topics and standards for this course have been divided between the two semesters.

<b>Semester 1 (Fall)</b>	<b>Semester 2 (Spring)</b>
Colonial Life under British Control	Growth and Division
The American Revolution	Manifest Destiny
The Constitution	Sectionalism Divides America
Federalists and Anti-Federalists	The Civil War

In order to fulfill this pacing requirement, the recommended texts have been broken down by chapter. Covering the chapters in the order listed will insure that all topics on the semester exam will be covered during the appropriate semester.

### McGraw Hill/Glencoe “The American Vision”

Semester 1(Fall)	Semester 2 (Spring)
Chapter 2-3	Chapter 7-8
Chapter 4	Chapter 9
Chapter 5	Chapter 10
Chapter 6	Chapter 11

### Harcourt/Holt “A Call to Freedom”

Semester 1(Fall)	Semester 2 (Spring)
Chapter 2-4	Chapter 9-11
Chapter 5-6	Chapter 12-14
Chapter 7-8	Chapter 15
Chapter 7-8	Chapter 16

### Oxford University Press “A History of US”

Semester 1(Fall)	Semester 2 (Spring)
Volume 2	Volume 4
Volume 3	Volume 4-5
Volume 3	Volume 5
Volume 4	Volume 6

#### Additional Information from the Instructor:

The final exam will also include vocabulary and concepts from the Idaho Content Standards (available through IDEA website).

#### I-DEA Student Honor Code:

With any form of valid proof of dishonesty with regard to student work or testing, the instructor may elect from a range of actions. Academic dishonesty could lead to a zero grade for the assignment or even failure for the entire course following consultation between the instructor, Secondary Supervisor, and Director.

All students must adhere to the **Honor Code**:

*“On my honor, I will maintain the highest possible standards of honesty, integrity and personal responsibility. This means I will not lie, cheat or steal, and as a member of this academic community, I am committed to creating an environment of respect and mutual trust.”*

## IDAHO CONTENT STANDARDS U.S. HISTORY I

### Standard 1: History

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5
<b>Goal 1.1: Build an understanding of the cultural and social development of the United States.</b>	6-12.U.S.H.1.1.1 Compare and contrast the different cultural and social influences that emerged in the North American colonies. (479.01a)	6-12.U.S.H.1.1.2 Describe the experiences of culturally, ethnically, and racially different groups existing as part of American society prior to the Civil War. (479.01b)	6-12.U.S.H.1.1.3 Analyze the common traits, beliefs, and characteristics that unite the United States as a nation and a society. (479.01c)	6-12.U.S.H.1.1.4 Discuss the causes and effects of various conflicts in American history such as the American Revolution, Civil War and Reconstruction.	
<b>Goal 1.2: Trace the role of migration and immigration of people in the development of the United States.</b>	6-12.U.S.H.1.1.2.1 Analyze the religious, political, and economic motives of European immigrants who came to North America. (476.01a)	6-12.U.S.H.1.1.2.2 Explain the motives and consequences for the involuntary immigration to North America. (476.01b)	6-12.U.S.H.1.1.2.3 Analyze the concept of Manifest Destiny and its impact on American Indians and the development of the United States. (476.01d)		
<b>Goal 1.3: Identify the role of American Indians in the development of the United States.</b>	6-12.U.S.H.1.1.3.1 Trace federal policies and treaties such as removal, reservations, and allotment throughout history that have impacted contemporary American Indians.	6-12.U.S.H.1.1.3.2 Explain how and why events may be interpreted differently according to the points of view of participants and observers.	6-12.U.S.H.1.1.3.3 Discuss the resistance of American Indians to assimilation.		
<b>Goal 1.4: Analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States.</b>	6-12.U.S.H.1.1.4.1 Explain the consequences of scientific and technological inventions and changes on the social and economic lives of the people in the development the United States. (477.01a)	6-12.U.S.H.1.1.4.2 Explain how the development of various modes of transportation increased economic prosperity and promoted national unity. (477.01b)			
<b>Goal 1.5: Trace the role of exploration and expansion in the development of the United States.</b>	6-12.U.S.H.1.1.5.1 Examine the development of diverse cultures in what is now the United States. (475.01a)	6-12.U.S.H.1.1.5.2 Identify significant countries and their roles and motives in the European exploration of the Americas. (475.01b)	6-12.U.S.H.1.1.5.3 Analyze and describe the interactions between native peoples and the European explorers. (475.01c)	6-12.U.S.H.1.1.5.4 Summarize the major events in the European settlement of North America from Jamestown to the end of the 18th century. (475.01d)	6-12.U.S.H.1.1.5.5 Explain the United States territorial expansion between 1801 and 1861 and identify internal and external conflicts. (475.01e, f)
<b>Goal 1.6: Explain the rise of human civilization.</b>	No objectives in U.S. History I.				
<b>Goal 1.7: Trace how natural resources and technological advances have shaped human civilization.</b>	No objectives in U.S. History I.				
<b>Goal 1.8: Build an understanding of the cultural and social development of human civilization.</b>	No objectives in U.S. History I.				
<b>Goal 1.9: Identify the role of religion in the development of human civilization.</b>	No objectives in U.S. History I.				

**IDAHO CONTENT STANDARDS  
U.S. HISTORY I**

**Standard 2: Geography**

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5
<b>Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth's surface.</b>	6-12.USH1.2.1.1 Develop and interpret different kinds of maps, globes, graphs, charts, databases and models. (485.01a)				
<b>Goal 2.2: Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.</b>	6-12.USH1.2.2.1 Explain ways in which people responded to their physical environment in the early national history of the United States. (485.03a)	6-12.USH1.2.2.2 Analyze ways in which the physical environment affected political and economic development.			
<b>Goal 2.3: Trace the migration and settlement of human populations on the earth's surface.</b>	6-12.USH1.2.3.1 Illustrate westward migration across North America.				
<b>Goal 2.4: Analyze the human and physical characteristics of different places and regions.</b>	No objectives in U.S. History I.				
<b>Goal 2.5: Explain how geography enables people to comprehend the relationships between people, places, and environments over time.</b>	No objectives in U.S. History I.				

**Standard 3: Economics**

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5
<b>Goal 3.1: Explain basic economic concepts.</b>	6-12.USH1.3.1.1 Describe the economic characteristics of colonialism. (483.01a)	6-12.USH1.3.1.2 Compare the economic development of the North with the South.			
<b>Goal 3.2: Identify different influences on economic systems.</b>	6-12.USH1.3.2.1 Describe the emergence and evolution of a market economy.	6-12.USH1.3.2.2 Analyze the role of government policy in the early economic development of the United States. (484.01b)			
<b>Goal 3.3: Analyze the different types of economic institutions.</b>	No objectives in U.S. History I.				
<b>Goal 3.4: Explain the concepts of good personal finance.</b>	No objectives in U.S. History I.				

**IDAHO CONTENT STANDARDS  
U.S. HISTORY I**

**Standard 4: Civics and Government**

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5
<b>Goal 4.1: Build an understanding of the foundational principles of the American political system.</b>	6-12.USHI.4.1.1 Trace the development of constitutional democracy in the United States, such as the Mayflower Compact, colonial assemblies, Bacon’s Rebellion. (480.01.a)	6-12.USHI.4.1.2 Identify fundamental values and principles as expressed in basic documents such as the Declaration of Independence, Articles of Confederation, and the United States Constitution. (480.01b)	6-12.USHI.4.1.3 Evaluate issues in which fundamental values and principles are in conflict, such as between liberty and equality, individual interests and the common good, and majority rule and minority protections. (480.01d)		
<b>Goal 4.2: Build an understanding of the organization and formation of the American system of government.</b>	6-12.USHI.4.2.1 Explain how the executive, legislative, and judicial powers are distributed and shared among the three branches of national government. (481.01a)	6-12.USHI.4.2.2 Explain how and why powers are distributed and shared between national and state governments in the United States. (481.01b)			
<b>Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.</b>	6-12.USHI.4.3.1 Provide and evaluate examples of social and political leadership in early American history. (474.01d)	6-12.USHI.4.3.2 Describe ways in which citizens participated in early American public life. (482.01c)			
<b>Goal 4.4: Build an understanding of the evolution of democracy.</b>	6-12.USHI.4.4.1 Describe the role of gender, race, ethnicity, religion, and national origin on the development of individual/political rights. (474.01e)				
<b>Goal 4.5: Build an understanding of comparative government.</b>	No objectives in U.S. History I.				

**Standard 5: Global Perspectives**

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5
<b>Goal 5.1: Build an understanding of multiple perspectives and global interdependence.</b>	6-12.USHI.5.1.1 Explain the significance of principal policies and events in the United States’ relations with the world, such as the War of 1812, Monroe Doctrine, and Mexican and Spanish American Wars.	6-12.USHI.5.1.2 Evaluate the major foreign policy positions that have characterized the United States’ relations with the world, such as isolationism and imperialism.	6-12.USHI.5.1.3 Discuss the use of the national interest as a criterion for shaping foreign policy.		