

US History I

Fall/Spring

Course Syllabus



Supervising Teacher

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Course Description:

US History 1 2 semesters 2 credits Grades 9-10

This course, along with US History II, is required for graduation.

This course reviews American History from the Pre-Columbian era to the Civil War.

Recommended Textbook Options:

Suggestion: Your student will most likely be taking both US History I and US History II in the next two years. The curriculum choices below can work for both years (with additional volumes for *A History of US*), and save on your allotment

Black = required, red = suggested or supplementals

McGraw Hill/Glencoe: <i>The American Journey</i> (Can work for both US History 1 and 2)	McGraw Hill/Glencoe: <i>The American Vision</i> (Can work for both US History 1 and 2)	Oxford University Press: <i>A History of US</i> (Vol. 1 – 6 for US History 1 A and B)
- MCGRAW-HILL - GLENCOE The American Journey 2007 SE and TE Item #0000016176 (SE) Item # 0000016173 (TE) MCGRAW-HILL - GLENCOE The American Journey Activity Workbook SE and TE Item #0000033413 (SE) Item #0000033414 (TE) MCGRAW-HILL - GLENCOE The American Journey Civics in Action: Activities, Quizzes and tests (SE) Item #0000033409 MCGRAW-HILL - GLENCOE The American Journey Quizzes and Tests (TE) Item #0000033415	MCGRAW-HILL - GLENCOE The American Vision SE and TE Item #0000026356 (SE) Item # 0000026357 (TE)	OXFORD UNIVERSITY PRESS A History of US Books 1-6 (SE) #1: 0000006374 #2: 0000006381 #3: 0000006387 #4: 0000006406 #5: 0000004546 #6: 0000006422 Recommended: Sourcebook and Index #11: 0000006982 Required: Blackline Masters for each volume 1-6 Items #333700 - 33705 Highly Recommended: Teaching Guide (TE) for each volume 1-6 OXFORD UNIVERSITY PRESS Assessment Book: A History of US Books 1-10 Item #0000051380
<i>Good for struggling readers</i>	<i>Good for grade level and advanced readers</i>	<i>Good for any kind of reader</i>

Recommended Supplemental Materials or Software:

This course has no required extra software. However, there are many Learn360 videos that are great supplementary resources for US History I. See your contact teacher for your login to Learn360. The textbooks that are the top picks also have wonderful web support.

End of Course Assessment Options:

Option #1: 4 Anchor Assignments and completion of the Final Study Guide

This course has 4 anchor assignments for each semester (8 total for the year). If you choose this option, there is a completed final study guide for the final anchor of the semester. A completed final study guide means writing three valid facts in full sentence form for each item on the study guide – this can be worked on all semester. This is the recommended option. Students are required to work an hour a day in their regular coursework for this class.

Option #2: Final and completed Study Guide

Students may complete a proctored test on early American history knowledge and skills. The pacing guide and the study guide in this syllabus will be the basis for questions on this assessment. The proctored final at the end of each semester takes the place of the four anchor assignments. Students are required to work an hour a day in their regular coursework for this class. Students who take this option must also appropriately complete the final study guide.

Whatever option you choose, you will still have to complete a portfolio showing your best work aligning with the Idaho Content Standards for history.

The difference between the options is that with Option #1, the study guide counts as an anchor grade. With Option #2 both the study guide and final exam are required, but not any anchors.

What does it mean to “complete” the study guide? Write out three important sentences for each item on the study and upload in Moodle.

Course Evaluation:

60% of the grade for this course will be based on daily work in the selected curricular program, as evidenced within the semester portfolio and monthly updates submitted by the parent. The other 40% will come from the grading of the anchor assignments, completed study guide, and/or final exam grade.

Pacing Guide:

The topics and standards for this course have been divided between the two semesters.

Semester 1 (Fall)	Semester 2 (Spring)
The Pre-Columbian era, Colonial Life under British Control	Growth and Division
The American Revolution	Manifest Destiny
The Constitution	Sectionalism Divides America
Federalists and Anti-Federalists	The Civil War / Reconstruction

In order to fulfill this pacing requirement, the recommended texts have been broken down by chapter. Covering the chapters in the order listed will insure that all topics on the semester exam will be covered during the appropriate semester.

McGraw Hill/Glencoe: *The American Vision*

Semester 1(Fall)	Semester 2 (Spring)
Chapters 1 - 3	Chapter 7 - 8
Chapter 4	Chapter 9
Chapter 5	Chapter 10
Chapter 6	Chapter 11, 12

McGraw Hill/Glencoe: *The American Journey*

Semester 1(Fall)	Semester 2 (Spring)
Chapters 1 - 4	Chapter 9
Chapter 5 - 6	Chapter 10
Chapter 7	Chapter 11 - 14
Chapter 8	Chapter 15 - 17

Oxford University Press: *A History of US*

Semester 1(Fall)	Semester 2 (Spring)
Volumes 1 & 2	Volume 4
Volume 3	Volumes 4 & 5
Volume 3	Volume 5
Volume 4	Volume 6

Additional Information from the Instructor:

If you choose the final exam option, the final exam will also include vocabulary and concepts from the Idaho Content Standards (available through IDEA website, or see the study guide on Moodle).

I-DEA Student Honor Code:

With any form of valid proof of dishonesty with regard to student work or testing, the instructor may elect from a range of actions. Academic dishonesty could lead to a zero grade for the assignment or even failure for the entire course following consultation between the instructor, Secondary Supervisor, and Director.

All students must adhere to the **Honor Code:**

“On my honor, I will maintain the highest possible standards of honesty, integrity and personal responsibility. This means I will not lie, cheat or steal, and as a member of this academic community, I am committed to creating an environment of respect and mutual trust.”

**IDAHO CONTENT STANDARDS
U.S. HISTORY I**

<http://www.sde.idaho.gov/contentstandards/ssstandards.asp>