

US History II

Fall/Spring

Course Syllabus



Supervising Teacher

Name: Jennifer Brinson
 Email: jenniferbrinson@idahoidea.org
 Phone: 208-672-1155 ext. 3002

Course Description:

US History II 2 semesters 2 credits Grades 10-12

This course, along with US History I, is required for graduation. Emphasis is placed on the events occurring from the Reconstruction period to present day. First semester will review early American history and study events from reconstruction to the Twenties. Second semester will concentrate on events from the Great Depression to the modern era.

Recommended Textbook Options:

Suggestion: Your student will most likely be taking both US History I and US History II in the next two years. The curriculum choices below can work for both years (with additional volumes for *A History of US*), and save on your allotment.

Black = required, red = suggested or supplementals

McGraw Hill/Glencoe: <i>The American Journey</i> (Can work for both US History 1 and 2).	McGraw Hill/Glencoe: <i>The American Vision</i> (Can work for both US History 1 and 2)	Oxford University Press: <i>A History of US</i> (Vol. 6-10 for US History 2 A and B)
- MCGRAW-HILL - GLENCOE <i>The American Journey</i> 2007 SE and TE Item #0000016176 (SE) Item # 0000016173 (TE) MCGRAW-HILL - GLENCOE <i>The American Journey Activity Workbook</i> SE and TE Item #0000033413 (SE) Item #0000033414 (TE) MCGRAW-HILL - GLENCOE <i>The American Journey Civics in Action: Activities, Quizzes and tests</i> (SE) Item #0000033409 MCGRAW-HILL - GLENCOE <i>The American Journey Quizzes and Tests</i> (TE) Item #0000033415	MCGRAW-HILL - GLENCOE <i>The American Vision</i> SE and TE Item #0000026356 (SE) Item # 0000026357 (TE)	OXFORD UNIVERSITY PRESS <i>A History of US</i> Books 1-6 #6: 0000006422 #7: 0000006976 #8: 0000005662 #9: 0000006978 #10: 0000006980 Recommended: Sourcebook and Index #11: 0000006982 Required: Blackline Masters for each volume 6 - 10 Items #333700 - 33705 Highly Recommended: Teaching Guide (TE) for each volume 1-6 OXFORD UNIVERSITY PRESS Assessment Book: <i>A History of US</i> Books 1-10 Item #0000051380
<i>Good for struggling readers</i>	<i>Good for grade level and advanced readers</i>	<i>Good for any kind of reader</i>

Recommended Supplemental Materials or Software:

This course has no required extra software. However, there are many Learn360 videos that are great supplementary resources for US History II. See your contact teacher for your login to Learn360. The textbooks that are the top picks also have wonderful web support.

End of Course Assessment Options:

Option #1: 4 Anchor Assignments and completion of the Final Study Guide

This course has 4 anchor assignments for each semester (8 total for the year). If you choose this option, there is a completed final study guide for the final anchor of the semester. A completed final study guide means writing three valid facts in full sentence form for every item/person/event on the study guide – this can be worked on all semester. This is the recommended option. Students are required to work an hour a day in their regular coursework for this class.

Option #2: Final exam and completion of the Study Guide

Students may complete a proctored test on early American history knowledge and skills. The pacing guide and the study guide in this syllabus will be the basis for questions on this assessment. The proctored final at the end of each semester takes the place of the four anchor assignments. Students are required to work an hour a day in their regular coursework for this class. Students who take this option must also appropriately complete the final study guide.

Whatever option you choose, you will still have to complete a portfolio showing your best work aligning with the Idaho Content Standards for history. The difference between the options are that with Option #1, students complete 4 anchors and the study guide, and do not take a comprehensive final exam at the end of each semester. With Option #2 both the study guide and final exam are required, but not any anchors. What does it mean to “complete” the study guide? Write out three important sentences for each topic on the study guide and upload in Moodle.

Course Evaluation:

60% of the grade for this course will be based on daily work in the selected curricular program, as evidenced within the semester portfolio and monthly updates submitted by the parent. The other 40% will come from the grading of the anchor assignments, study guide, and/or final exam.

Pacing Guides:

The topics and standards for this course have been divided between the two semesters.

Semester 1 (Fall)	Semester 2 (Spring)
Reconstruction	WWII

Industrialization	The Cold War Era
WWI	Civil Rights Movement
Great Depression	Vietnam War to the Present

In order to fulfill this pacing requirement, the recommended texts have been broken down by chapter. Covering the chapters in the order listed will insure that all topics on the semester exam will be covered during the appropriate semester.

McGraw Hill/Glencoe: *The American Journey*

Semester 1(Fall)	Semester 2 (Spring)
Chapter 17	Chapter 26
Chapter 18-21	Chapter 27-28
Chapter 22-23	Chapter 29
Chapter 24 - 25	Chapter 30-32

McGraw Hill/Glencoe: *The American Vision*

Semester 1(Fall)	Semester 2 (Spring)
Chapter 17	Chapter 26
Chapter 18-21	Chapter 27-28
Chapter 22-23	Chapter 29
Chapter 24 - 25	Chapter 30-32

Oxford University Press: *A History of US*

Semester 1(Fall)	Semester 2 (Spring)
Volume 7	Volume 9
Volume 8	Volume 10
Volume9	Volume 10
Volume 9	Volume 10

Additional Information from the Instructor:

If you choose the final exam option, the final exam will also include vocabulary and concepts from the Idaho Content Standards (available through IDEA website, or see the study guide on Moodle).

I-DEA Student Honor Code:

With any form of valid proof of dishonesty with regard to student work or testing, the instructor may elect from a range of actions. Academic dishonesty could lead to a zero grade for the assignment or even failure for the entire course following consultation between the instructor, Secondary Supervisor, and Director.

All students must adhere to the **Honor Code:**

“On my honor, I will maintain the highest possible standards of honesty, integrity and personal responsibility. This means I will not lie, cheat or steal, and as a member of this academic community, I am committed to creating an environment of respect and mutual trust.”

US History II Standards

<http://www.sde.idaho.gov/contentstandards/ssstandards.asp>