

US History II

Course Syllabus



Supervising Teacher

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Course Description:

US History II **2 semesters** **2 credits** **Grades 10-12**

Required for graduation. Emphasis is placed on the events occurring from the Reconstruction period to present day. First semester will review early American history and study events from reconstruction to the Twenties. Second semester will concentrate on events from the Great Depression to the modern era.

Recommended Textbook Options:

- MCGRAW-HILL - GLENCOE The American Journey 2007 SE I-DEA TOP PICK
- MCDOUGAL LITTELL The Americans SE 2007 Edition I-DEA TOP PICK
MCDOUGAL LITTELL The Americans Workbook SE 2007 Edition I-DEA TOP PICK
MCDOUGAL LITTELL The Americans Workbook Answer Key TE 2007 Edition I-DEA TOP PICK
- OXFORD UNIVERSITY PRESS A History of US Book I-DEA TOP PICK (Vol. 7-10)
OXFORD UNIVERSITY PRESS A History of US Blackline Masters I-DEA TOP PICK (for each volume)

Recommended Supplemental Materials or Software:

This course has no required extra software. However, there are many United Streaming videos that are great supplementary resources for US History II.

Supplies or Equipment:

Students will need a binder to place a report in for one of the anchor assignments. If students opt to take the exams, they will not need this binder.

End of Course Assessment Options:

Option #1:

This course has 4 anchor assignments per semester. These may be used as the required assessment piece for this course.

Option #2:

Students may complete a test on early American knowledge and skills. The pacing guide in this syllabus will be the basis for questions on this assessment. There will be a final at the end of each semester.

Course Evaluation:

60% of the grade for this course will be determined by the parent. The other 40% will come from the grading of the anchor assignments or semester exam.

Pacing Guide

The topics and standards for this course have been divided between the two semesters.

Semester 1 (Fall)	Semester 2 (Spring)
Reconstruction	WWII
Industrialization	The Cold War Era
WWI	Civil Rights Movement
Great Depression	Vietnam War to the Present

In order to fulfill this pacing requirement, the recommended texts have been broken down by chapter. Covering the chapters in the order listed will insure that all topics on the semester exam will be covered during the appropriate semester.

McGraw Hill/Glencoe “The American Journey”

Semester 1(Fall)	Semester 2 (Spring)
Chapter 17	Chapter 26
Chapter 18-21	Chapter 27-28
Chapter 22-23	Chapter 29
Chapter 25	Chapter 30-32

McDougal Littell “The Americans”

Semester 1(Fall)	Semester 2 (Spring)
Chapter 12-13	Chapter 24-25
Chapter 14-18	Chapter 26
Chapter 19-21	Chapter 28-29
Chapter 22-23	Chapter 30-34

Oxford University Press “A History of US”

Semester 1(Fall)	Semester 2 (Spring)
Volume 7	Volume 9
Volume 8	Volume 10
Volume 9	Volume 10
Volume 9	Volume 10

Additional Information from the Instructor:

The final exam will also include vocabulary and concepts from the Idaho Content Standards (available through IDEA website).

I-DEA Student Honor Code:

With any form of valid proof of dishonesty with regard to student work or testing, the instructor may elect from a range of actions. Academic dishonesty could lead to a zero grade for the assignment or even failure for the entire course following consultation between the instructor, Secondary Supervisor, and Director.

All students must adhere to the **Honor Code:**

“On my honor, I will maintain the highest possible standards of honesty, integrity and personal responsibility. This means I will not lie, cheat or steal, and as a member of this academic community, I am committed to creating an environment of respect and mutual trust.”

**IDAHO CONTENT STANDARDS
GRADE 9-12
U.S. HISTORY II**

Standard 1: History

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5
Goal 1.1: Build an understanding of the cultural and social development of the United States.	9-12.US2.1.1.1 Analyze ways in which language, literature, the arts, traditions, beliefs, values and behavior patterns of diverse cultures have enriched American society. (498.01a)	9-12.US2.1.1.2 Discuss the causes and effects of various conflicts in American history.			
Goal 1.2: Trace the role of migration and immigration of people in the development of the United States.	9-12.US2.1.2.1 <u>Identify motives for continued immigration to the United States.</u> (495.01a)	9-12.US2.1.2.2 <u>Analyze the changes in the political, social, and economic conditions of immigrant groups.</u> (495.01b)	9-12.US2.1.2.3 <u>Discuss the causes and effects of 20th century migration.</u>		
Goal 1.3: Identify the role of American Indians in the development of the United States.	9-12.US2.1.3.1 Trace federal policies such as Indian citizenship, Indian Reorganization Act, Termination, AIM, and self determination throughout history that have impacted contemporary American Indians.	9-12.US2.1.3.2 Discuss the resistance of American Indians to assimilation.	9-12.US2.1.3.3 Explain the influences of American Indians to the history and culture of the United States.		
Goal 1.4: Analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States.	9-12.US2.1.4.1 <u>Explain the factors that contributed to the rise of industrialization in the 19th century.</u> (496.01a)	9-12.US2.1.4.2 <u>Describe the economic responses to industrialization and the emergence of the American labor movement.</u> (496.01b)	9-12.US2.1.4.3 <u>Analyze the political and social responses to industrialization.</u> (496.01c)	9-12.US2.1.4.4 <u>Identify and analyze the causes of the Great Depression and its effects upon American society.</u> (496.01e)	9-12.US2.1.4.5 <u>Account for and define the shift from the industrial society at the beginning of the 20th century to the technological society at the end of the 20th century.</u> (496.01f)
Goal 1.5: Trace the role of exploration and expansion in the development of the United States.	9-12.US2.1.5.1 Describe the factors that contributed to the expansion of the United States. (494.01d)				
Goal 1.6: Explain the rise of human civilization.	No objectives in U.S. History II.				
Goal 1.7: Trace how natural resources and technological advances have shaped human civilization.	No objectives in U.S. History II.				
Goal 1.8: Build an understanding of the cultural and social development of human civilization.	No objectives in U.S. History II.				
Goal 1.9: Identify the role of religion in the development of human civilization.	No objectives in U.S. History II.				

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Standard 2: Geography

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5
Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth's surface.	9-12.US2.2.1.1 Develop and interpret different kinds of maps, globes, graphs, charts, databases and models. (485.01a)				
Goal 2.2: Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.	9-12.US2.2.2.1 Explain ways in which people responded to their physical environment in the development and emergence of the modern United States. (485.03a)	9-12.US2.2.2.2 Analyze ways in which the physical environment affected political and economic development.			
Goal 2.3: Trace the migration and settlement of human populations on the earth's surface.	9-12.US2.2.3.1 Analyze how scientific and technological innovations have shaped migration and settlement patterns in the modern United States.				
Goal 2.4: Analyze the human and physical characteristics of different places and regions.	No objectives in U.S. History II.				
Goal 2.5: Explain how geography enables people to comprehend the relationships between people, places, and environments over time.	No objectives in U.S. History II.				

Standard 3: Economics

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5
Goal 3.1: Explain basic economic concepts.	9-12.US2.3.1.1 Describe the emergence of the modern corporation.	9-12.US2.3.1.2 Describe the development of a consumer economy.	9-12.US2.3.1.3 Analyze the role of the modern United States in the global economy.		
Goal 3.2: Identify different influences on economic systems.	9-12.US2.3.2.1 Analyze the role of government policy in the economic development of the modern United States. (484.01b)				
Goal 3.3: Analyze the different types of economic institutions.	No objectives in U.S. History II.				
Goal 3.4: Explain the concepts of good personal finance.	No objectives in U.S. History II.				

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Standard 4: Civics and Government

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5
Goal 4.1: Build an understanding of the foundational principles of the American political system.	No objectives in U.S. History II.				
Goal 4.2: Build an understanding of the organization and formation of the American system of government.	No objectives in U.S. History II.				
Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.	9-12.US2.4.3.1 Identify the impact of landmark United States Supreme Court cases, including <i>Plessy v. Ferguson</i> and <i>Brown v. Board of Education of Topeka</i> . (490.01b, c)	9-12.US2.4.3.2 Provide and evaluate examples of social and political leadership in American history. (490.01e)			
Goal 4.4: Build an understanding of the evolution of democracy.	9-12.US2.4.4.1 Trace the development of political, civil, and economic rights. (490.01b, c)				
Goal 4.5: Build an understanding of comparative government.	No objectives in U.S. History II.				

Standard 5: Global Perspectives

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5
Goal 5.1: Build an understanding of multiple perspectives and global interdependence.	9-12.US2.5.1.1 Compare competing belief systems of the 20 th century, including communism, totalitarianism, isolationism, and internationalism.	9-12.US2.5.1.2 Trace the major foreign policy positions that have characterized the United States' relations with the world in the 20 th century.	9-12.US2.5.1.3 Explain the significance of principal events in the United States' relations with the world, such as World Wars I and II, formation of the United Nations, Marshall Plan, NATO, Korean and Vietnam Wars, end of the Cold War, and interventions in Latin America. (497.01d, e, f, g, h)	9-12.US2.5.1.4 Explain how and why the United States assumed the role of world leader after World War II and what its leadership role is in the world today. (497.01e)	