

# World History

## Course Syllabus



### Supervising Teacher

Name: Regina Turner  
 Email: reginaturner@idahoidea.org  
 Phone: 208-672-1155, ext. 3011

### Course Description:

#### World History

2 semesters

This course covers what historians call the beginning of modern western civilization to the present. Areas of study include the Renaissance, age of exploration, the reformation, Europe in an age of autocracy, the Industrial Revolution, plus the many changes which took place from the 19<sup>th</sup> century to the present. Highlights include nationalism and revolution, imperialism, World War I and Peace treaties, inflation and depression, technology in the 20<sup>th</sup> Century and the Cold War.

### Top Pick Textbook Options:

<b>McGraw Hill/Glencoe:</b> <i>World History</i> This text is a great option for most students.	<b>Harcourt Holt:</b> <i>World History: The Human Journey</i>	<b>McDougal Littell:</b> <i>World History: Patterns of Interaction</i> This text is the most challenging option.
<p><b>Required:</b></p> <ul style="list-style-type: none"> <li>MCGRAW-HILL - GLENCOE World History <b>Teacher</b> Wraparound Edition 2005 Edition I-DEA TOP PICK</li> </ul> <p><i>The Student Edition is required for this option.</i></p> <ul style="list-style-type: none"> <li>MCGRAW-HILL - GLENCOE World History 2005 <b>SE</b> I-DEA TOP PICK</li> </ul> <p><i>The Teacher's Edition is required for this option.</i></p> <p><b>Supplemental:</b></p> <ul style="list-style-type: none"> <li>MCGRAW-HILL - GLENCOE World History Quizzes and Tests <b>TE</b> 2005 Edition I-DEA TOP PICK</li> </ul> <p><b>Online Resources and Support for this text can be found at:</b>  <a href="http://glencoe.mcgraw-hill.com/sites/0078607027/">http://glencoe.mcgraw-hill.com/sites/0078607027/</a></p>	<p><b>Required:</b></p> <ul style="list-style-type: none"> <li>HARCOURT - HOLT World History: The Human Journey <b>TE</b> 2003 Edition I-DEA TOP PICK</li> </ul> <p><i>The Student Edition is required for this option.</i></p> <ul style="list-style-type: none"> <li>HARCOURT - HOLT World History: The Human Journey <b>SE</b> 2003 Edition I-DEA TOP PICK</li> </ul> <p><i>The Teacher's Edition is required for this option.</i></p> <p><b>Supplemental:</b></p> <ul style="list-style-type: none"> <li>HARCOURT - HOLT World History: The Human Journey 2003 Edition Chapter and Unit Tests with Answer Key.</li> </ul> <p><b>Online Resources and Support for this text can be found at:</b>  <a href="http://go.hrw.com/hrw.nd/gohrw_rls1/pKeywordResults?keyword=SP3%20TOC">http://go.hrw.com/hrw.nd/gohrw_rls1/pKeywordResults?keyword=SP3%20TOC</a></p>	<p><b>Required:</b></p> <ul style="list-style-type: none"> <li>MCDOUGAL LITTELL World History: Patterns of Interaction <b>TE</b> 2007 Edition I-DEA TOP PICK</li> </ul> <p><i>The Student Edition is required for this option.</i></p> <ul style="list-style-type: none"> <li>MCDOUGAL LITTELL World History: Patterns of Interaction <b>SE</b> 2007 Edition I-DEA TOP PICK</li> </ul> <p><i>The Teacher's Edition is required for this option.</i></p> <p><b>Supplemental:</b></p> <ul style="list-style-type: none"> <li>MCDOUGAL LITTELL World History: Patterns of Interaction Workbook 2007 Edition</li> <li>MCDOUGAL LITTELL World History: Patterns of Interaction Workbook Answer Key 2007 Edition</li> <li>MCDOUGAL LITTELL World History: Patterns of Interaction Reading Study Guide 2007 Edition</li> <li>MCDOUGAL LITTELL World History: Patterns of Interaction Reading Study Guide Answer Key 2007 Edition</li> </ul> <p><b>Online Resources and Support for this text can be found at:</b>  <a href="http://www.classzone.com/cz/books/wh_survey05/book_home.htm?state=ID">http://www.classzone.com/cz/books/wh_survey05/book_home.htm?state=ID</a></p>

### Recommended Supplemental Materials or Software:

This course has no required extra software. However, there are many Learn360 videos that are great supplementary resources for World History.

## Supplies or Equipment:

There are no additional supplies or equipment needed for this course.

## Social Studies Teaching Advice:

Many people feel overwhelmed with Social Studies courses because of the amount of information that needs to be taught in a short amount of time. Having students read the chapter is seldom the best option for learning or covering the material in a timely manner. A better alternative is to use the textbook as a resource for finding useful information. Key questions can guide a student to the essential knowledge in a more time efficient way. For example, at the beginning of a chapter on the French Revolution, a parent might ask the student to find out what the French Revolution was, why it happened, what the result of it was, and a few interesting facts about it. Then, the student uses the text to answer those questions to the parent. This approach allows students to gather important information about historical periods without reading every single word in a chapter, and this makes covering the material according to the pacing guide more realistic.

## Pacing Guide

The topics and standards for this course have been divided between the two semesters.

Semester 1 (Fall)	Semester 2 (Spring)
First Civilizations and Empires Prehistory to 500 A.D.	European Imperialism 1800-1914
New Patterns of Civilization 400-1500	20 <sup>th</sup> Century Conflict 1914-1945
The Early Modern World 1400-1800	Globalization 1945-Present

In order to fulfill this pacing requirement, the recommended texts have been broken down by chapter. Covering the chapters in the order listed will insure that all topics on the semester exam will be covered during the appropriate semester.

	Topic	McGraw-Hill/ Glencoe <i>World History</i>	Harcourt Holt <i>World History: The Human Journey</i>	McDougal-Littell <i>World History: Patterns of Interaction</i>
Semester 1	First Civilizations and Empires Prehistory to 500 A.D.	Chapters 1-5	Chapters 1-7	Chapters 1-6
	New Patterns of Civilization 400-1500	Chapters 6-11	Chapters 8-14	Chapters 7-16
	The Early Modern World 1400-1800	Chapters 12-18	Chapters 15-18	Chapters 17-23*
Semester 2	European Imperialism 1800-1914	Chapters 19-22	Chapters 19-26	Chapters 24-28
	20 <sup>th</sup> Century Conflict 1914-1945	Chapters 23-26	Chapters 27-30	Chapters 29-32
	Globalization 1945-Present	Chapters 27-32	Chapters 31-36	Chapters 33-36

\*Part of this section may be completed during the second semester.

## I-DEA Student Honor Code:

With any form of valid proof of dishonesty with regard to student work or testing, the instructor may elect from a range of actions. Academic dishonesty could lead to a zero grade for the assignment or even failure for the entire course following consultation between the instructor, Secondary Supervisor, and Director.

All students must adhere to the **Honor Code**:

*“On my honor, I will maintain the highest possible standards of honesty, integrity and personal responsibility. This means I will not lie, cheat or steal, and as a member of this academic community, I am committed to creating an environment of respect and mutual trust.”*

## [World History and Civilization Idaho Content Standards](http://www.sde.idaho.gov/site/content_standards/ss2010/6th%20-%209th%20World%20History%20and%20Civilization.pdf)

[http://www.sde.idaho.gov/site/content\\_standards/ss2010/6th%20-%209th%20World%20History%20and%20Civilization.pdf](http://www.sde.idaho.gov/site/content_standards/ss2010/6th%20-%209th%20World%20History%20and%20Civilization.pdf)