

World History

Course Syllabus



Supervising Teacher

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Course Description:

World History

2 semesters

This course covers what historians call the beginning of modern western civilization to the present. Areas of study include the Renaissance, age of exploration, the reformation, Europe in an age of autocracy, the Industrial Revolution, plus the many changes which took place from the 19th century to the present. Highlights include nationalism and revolution, imperialism, World War I and Peace treaties, inflation and depression, technology in the 20th Century and the Cold War.

Recommended Textbook Options:

❖ I recommend ordering the Teacher's Edition of the following textbooks. These are wrap-around editions. This means that the student pages are included on the teacher pages, and the teacher resources wrap around the student pages.

- McGraw Hill/Glencoe: *World History 2005 Edition*
(This book is good for students with average reading comprehension.)
- Harcourt Holt: *World History: The Human Journey 2003 Edition*
(This book is good for average or struggling readers.)
- McDougal Littell: *World History: Patterns of Interaction 2007 Edition*
(This book is the best option for advanced students.)

Recommended Supplemental Materials or Software:

This course has no required extra software. However, there are many United Streaming videos that are great supplementary resources for World History.

Supplies or Equipment:

There are no additional supplies or equipment needed for this course.

Social Studies Teaching Advice:

Many people feel overwhelmed with Social Studies courses because of the amount of information that needs to be taught in a short amount of time. Having students read the chapter is seldom the best option for learning or covering the material in a timely manner. A better alternative is to use the textbook as a resource for finding useful information. Key questions can guide a student to the essential knowledge in a more time efficient way. For example, at the beginning of a chapter on the French Revolution, a parent might ask the student to find out what the French Revolution was, why it happened, what the result of it was, and a few interesting facts about it. Then, the student uses the text to answer those questions to the parent. This approach allows students to gather

important information about historical periods without reading every single word in a chapter, and this makes covering the material according to the pacing guide more realistic.

Pacing Guide

The topics and standards for this course have been divided between the two semesters.

Semester 1 (Fall)	Semester 2 (Spring)
First Civilizations and Empires Prehistory to 500 A.D.	European Imperialism 1800-1914
New Patterns of Civilization 400-1500	20 th Century Conflict 1914-1945
The Early Modern World 1400-1800	Globalization 1945-Present

In order to fulfill this pacing requirement, the recommended texts have been broken down by chapter. Covering the chapters in the order listed will insure that all topics on the semester exam will be covered during the appropriate semester.

McGraw Hill/Glencoe “World History”

Semester 1(Fall)	Semester 2 (Spring)
Chapter 1-5	Chapter 19-22
Chapter 6-11	Chapter 23-26
Chapter 12-18	Chapter 27-32

McDougal Littell “World History: Patterns of Interaction”

Semester 1(Fall)	Semester 2 (Spring)
Chapter 1-6	Chapter 24-28
Chapter 7-16	Chapter 29-32
Chapter 17-23	Chapter 33-36

Harcourt Holt “World History: The Human Journey”

Semester 1(Fall)	Semester 2 (Spring)
Chapter 1-7	Chapter 19-23
Chapter 8-13	Chapter 24-27
Chapter 14-18	Chapter 28-33

IDAHO CONTENT STANDARDS WORLD HISTORY AND CIVILIZATION

Standard 1: History

Goals:	Objective 1	Objective 2	Objective 3	Objective 4
Goal 1.1: Build an understanding of the cultural and social development of the United States.	No objectives in World History and Civilization.			
Goal 1.2: Trace the role of migration and immigration of people in the development of the United States.	No objectives in World History and Civilization.			
Goal 1.3: Identify the role of American Indians in the development of the United States.	No objectives in World History and Civilization.			
Goal 1.4: Analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States.	No objectives in World History and Civilization.			
Goal 1.5: Trace the role of exploration and expansion in the development of the United States.	No objectives in World History and Civilization.			
Goal 1.6: Explain the rise of human civilization.	6-9.WHC.1.6.1 Describe types of evidence used by anthropologists, archaeologists, and other scholars to reconstruct early human and cultural development. (462.01a)	6-9.WHC.1.6.2 Using archaeological evidence, describe the characteristics of early hunter-gatherer communities. (462.01b)	6-9.WHC.1.6.3 Analyze the characteristics of early civilizations.	
Goal 1.7: Trace how natural resources and technological advances have shaped human civilization.	6-9.WHC.1.7.1 Explain how man adapted the environment for civilization to develop. (462.04a)	6-9.WHC.1.7.2 Identify the technological advances developed by Ancient, Greco Roman, Medieval, Early-Modern, and Modern European societies and civilizations. (462.04b)		
Goal 1.8: Build an understanding of the cultural and social development of human civilization.	6-9.WHC.1.8.1 Find examples of how writing, art, architecture, mathematics, and science have evolved in western civilization over time. (462.05b)	6-9.WHC.1.8.2 Identify the origins and characteristics of different social classes.	6-9.WHC.1.8.3 Describe how the structure of family changes in relation to socioeconomic conditions.	
Goal 1.9: Identify the role of religion in the development of human civilization.	6-9.WHC.1.9.1 Explain the relationship between religion and the peoples understanding of the natural world. (462.07c)	6-9.WHC.1.9.2 Explain how religion shaped the development of western civilization. (462.07a)	6-9.WHC.1.9.3 Discuss how religion influenced social behavior and created social order. (462.07b)	6-9.WHC.1.9.4 Describe how different religious beliefs were sources of conflict.

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Standard 2: Geography

Goals:	Objective 1	Objective 2	Objective 3	Objective 4
Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth's surface.	6-9.WHC.2.1.1 Locate places on maps using latitude and longitude systems and compass directions. (463.01a)	6-9.WHC.2.1.2 Locate and label on map or globe major rivers, mountain ranges, gulfs, and seas of the continents and their countries. (463.01b)		
Goal 2.2: Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.	No objectives in World History and Civilization.			
Goal 2.3: Trace the migration and settlement of human populations on the earth's surface.	6-9.WHC.2.3.1 Identify main reasons for major migrations of people. (463.03a)	6-9.WHC.2.3.2 Explain how climate affects human migration and settlement. (463.03b)	6-9.WHC.2.3.3 Describe how physical features such as mountain ranges, fertile plains, and rivers led to the development of cultural regions. (463.03c)	6-9.WHC.2.3.4 Explain how transportation routes stimulate growth of cities and the exchange of goods, knowledge, and technology. (463.03d)
Goal 2.4: Analyze the human and physical characteristics of different places and regions.	6-9.WHC.2.4.1 Compare and contrast physical features on the planet. (463.02a)	6-9.WHC.2.4.2 Explain the impact of waterways on civilizations. (463.02b)	6-9.WHC.2.4.3 Identify the characteristics of significant early civilization. (463.02c)	
Goal 2.5: Explain how geography enables people to comprehend the relationships between people, places, and environments over time.	6-9.WHC.2.5.1 Explain how the resources of an area can be the source of conflict between competing groups. (463.04a)	6-9.WHC.2.5.2 Illustrate how the population growth rate impacts a nation's resources. (463.04b)	6-9.WHC.2.5.3 Explain how rapid growth of cities can lead to economic, social, and political problems. (463.04c)	6-9.WHC.2.5.4 Describe how the conservation of resources is necessary to maintain a healthy and productive environment for future generations. (463.04d)

Standard 3: Economics

Goals:	Objective 1	Objective 2	Objective 3	Objective 4
Goal 3.1: Explain basic economic concepts.	6-9.WHC.3.1.1 Explain how historically people have relied on their natural resources to meet their needs. (465.01b)	6-9.WHC.3.1.2 List examples that show how economic opportunity and a higher standard of living are important factors in the migration of people. (465.01c)	6-9.WHC.3.1.3 Analyze the role of money as a means of exchange. (465.02a)	6-9.WHC.3.1.4 Describe alternative means of exchange. (465.02b)
Goal 3.2: Identify different influences on economic systems.	6-9.WHC.3.2.1 Analyze the impact of economic growth on European society. (465.03a)	6-9.WHC.3.2.2 Trace the evolution of hunting-gathering, agrarian, industrial and technological economic systems.	6-9.WHC.3.2.3 Identify influential economic thinkers and the impact of their philosophies.	6-9.WHC.3.2.4 Identify important economic organizations that have influenced economic growth.
Goal 3.3: Analyze the different types of economic institutions.	No objectives in World History and Civilization.			

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Standard 4: Civics and Government

Goals:	Objective 1	Objective 2	Objective 3
Goal 4.1: Build an understanding of the foundational principles of the American political system.	No objectives in World History and Civilization.		
Goal 4.2: Build an understanding of the organization and formation of the American system of government.	No objectives in World History and Civilization.		
Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.	No objectives in World History and Civilization.		
Goal 4.4: Build an understanding of the evolution of democracy.	6-9.WHC.4.4.1 Describe the role of government in population movements throughout western civilization. (462.05d)	6-9.WHC.4.4.2 Analyze the various political philosophies which shaped western civilization including the City-State, Monarchy, Republic, Nation-State, and Democracy.	6-9.WHC.4.4.3 Analyze and evaluate the global expansion of liberty and democracy through revolution and reform movements in challenging authoritarian or despotic regimes. (464.02a)
Goal 4.5: Build an understanding of comparative government.	No objectives in World History and Civilization.		

Standard 5: Global Perspectives

Goals:	Objective 1	Objective 2	Objective 3	Objective 4
Goal 5.1: Build an understanding of multiple perspectives and global interdependence.	6-9.WHC.5.1.1 Explain common reasons and consequences for the breakdown of order among nation-states, such as conflicts about national interests, ethnicity, and religion; competition for resources and territory; the absence of effective means to enforce international law.	6-9.WHC.5.1.2 Explain the global consequences of major conflicts in the 20 th century, such as World War I; World War II, including the Holocaust; and the Cold War.		