

Writer's Workshop(Fall/Spring)



Course Syllabus

Supervising Teacher

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Course Description:

Writer's Workshop **1 semester** **1 elective credit** **Grade 9, 10, 11, 12**

This course does not meet the graduation requirement for English, but can be taken for elective credit. This course focuses on grammar skills, different types of writing, and standardized test preparation. Emphasis will be placed on the writing process. *Students who struggle with language usage are encouraged to take this course.*

Textbook Options:

Choose the text that corresponds to your current grade level.

Required:

MCGRRAW-HILL - GLENCOE **Writer's Choice Grammar and Composition**, Grade 9, 10, 11 or 12 2005 SE
MCGRRAW-HILL - GLENCOE **Writer's Choice Grammar and Composition**, Grade 9, 10, 11 or 12 2005 TE
MCGRRAW-HILL - GLENCOE **Writer's Choice Grammar and Language Workbook** 9, 10, 11 or 12 SE
MCGRRAW-HILL - GLENCOE **Writer's Choice Grammar and Language Workbook** 9, 10, 11 or 12 TE
MCGRRAW-HILL - GLENCOE **Writer's Choice Tests with Answer Key and Rubrics** 9, 10, 11 or 12

Optional:

MCGRRAW-HILL - GLENCOE **Writer's Choice Vocabulary Power Workbook** 9, 10, 11 or 12 SE
MCGRRAW-HILL - GLENCOE **Writer's Choice Vocabulary Power Workbook** 9, 10, 11 or 12 TE
MCGRRAW-HILL - GLENCOE **Writer's Choice Spelling Power Workbook** 9, 10, 11 or 12 SE
MCGRRAW-HILL - GLENCOE **Writer's Choice Spelling Power Workbook** 9, 10, 11 or 12 TE

Supplemental Materials or Software:

Required:

My Access! on-line writing program, which must be purchased.

Course Evaluation:

60% of the grade for this course will be based on daily work in the selected curricular program, as evidenced within the semester portfolio and monthly updates submitted by the parent. The other 40% will come from the grading of the anchor assignments.

Monthly Anchor Assignments

Monthly Anchor Assignments will be submitted electronically (see Moodle page for details) and will be graded by the supervising instructor. Information on the Anchor Assignments will be provided at the beginning of the course, along with the rubrics that will be used to evaluate each assignment. Grades on anchor assignments will be posted in Moodle for the student to gain feedback. Anchor assignments will be due each month.

Standards Based Portfolio

A Portfolio containing graded examples of student work from the selected curriculum will be required as per school policy, and should be shared with the assigned Contact Teacher once per semester.

Pacing Guide

Note: The text is divided into three parts: Composition; Grammar, Usage, and Mechanics; and Resources and Skills. We will be intermixing these. All topics from Composition are underlined; all topics from *Grammar, Usage, and Mechanics* are italicized; and all topics from RESOURCES AND SKILLS ARE IN SMALL CAPITAL LETTERS.

Weeks	Topics
1 - 4	<u>Writing Process</u> <i>Parts of Speech</i> <i>Parts of the Sentence</i> <i>Phrases</i> VOCABULARY & SPELLING
5-9	<u>Narrative Writing</u> <i>Clauses and Sentence Structure</i> <i>Diagramming Sentences</i> <i>Verb Tenses and Voice</i> STUDY SKILLS
10 - 13	<u>Persuasive Writing</u> <i>Subject – Verb Agreement</i> <i>Using Pronouns Correctly</i> <i>Using Modifiers Correctly</i> TAKING TESTS
14 - 18	<u>Research Paper Writing</u> <i>Usage Glossary</i> <i>Capitalization</i> <i>Punctuation, Abbreviations, and Numbers</i> TAKING TESTS

Covering these topics in the order listed will ensure that the student has covered the necessary material to complete the anchor assignments.

I-DEA Student Honor Code:

With any form of valid proof of dishonesty with regard to student work or testing, the instructor may elect from a range of actions. Academic dishonesty could lead to a zero grade for the assignment or even failure for the entire course following consultation between the instructor, Secondary Supervisor, and Director.

All students must adhere to the **Honor Code:**

“On my honor, I will maintain the highest possible standards of honesty, integrity and personal responsibility. This means I will not lie, cheat or steal, and as a member of this academic community, I am committed to creating an environment of respect and mutual trust.”

Course Standards & Goals:

This course has been developed to cover the 10th grade Language Usage Standards, which are available at the following link:

http://www.sde.idaho.gov/site/content_standards/language_standards.htm