

# Sociology

## Course Syllabus



### Supervising Teacher

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### Course Description:

**Sociology**                      **1 semester**                      **1 credits**                      **Grades 10-12**

In this course, students study dynamics and models of individual and group relationships. Students study topics such as the history and systems of sociology, cultural and social norms, social institutions, and mass communication.

### Top Pick Textbook Options:

<u>McGraw Hill/Glencoe:</u> <i>Sociology and You</i>	<u>Harcourt Holt:</u> <i>Sociology: The Study of Human Relationships</i>
<p><b>Required:</b></p> <ul style="list-style-type: none"> <li>• MCGRAW-HILL - GLENCOE Sociology and You <b>Teacher Wraparound Edition</b> 2003 Edition I-DEA TOP PICK <i>The Student Edition is required for this option.</i></li> <li>• MCGRAW-HILL - GLENCOE Sociology and You 2003 <b>SE</b> I-DEA TOP PICK <i>The Teacher's Edition is required for this option.</i></li> </ul> <p><b>Supplemental:</b></p> <ul style="list-style-type: none"> <li>• MCGRAW-HILL - GLENCOE Sociology and You Chapter and Unit Tests</li> </ul> <p><i>Online support is available for this text at:</i>  <a href="http://www.glencoe.com/sec/socialstudies/sociology/sy2003/index.php4">http://www.glencoe.com/sec/socialstudies/sociology/sy2003/index.php4</a></p>	<p><b>Required:</b></p> <ul style="list-style-type: none"> <li>• HARCOURT - HOLT Sociology: The Study of Human Relationships <b>TE</b> 2003 Edition I-DEA TOP PICK <i>The Student Edition is required for this option.</i></li> <li>• HARCOURT - HOLT Sociology: The Study of Human Relationships <b>SE</b> 2003 Edition I-DEA TOP PICK <i>The Teacher's Edition is required for this option.</i></li> </ul> <p><b>Supplemental:</b></p> <ul style="list-style-type: none"> <li>• HARCOURT - HOLT Sociology: Chapter and Unit Tests with Answer Key</li> </ul>

### Recommended Supplemental Materials or Software:

This course has no required extra software.

### Supplies or Equipment:

There are no additional supplies or equipment needed for this course.

### End of Course Assessment Options:

This course has 4 anchor assignments. These are the assessment piece for this course.

### Course Evaluation:

60% of the grade for this course will be determined by the parent. The other 40% will come from the grading of the anchor assignments.

## Pacing Guide

The topics and standards should be finished within the 1 semester timeframe.

Semester 1
Introduction to Sociology, Culture and Social Structures
Social Inequality
Social Institutions
Social Change

In order to fulfill this pacing requirement, the recommended texts have been broken down by chapter. Covering the chapters in the order listed will insure that all topics will be covered within the semester.

	Topic	McGraw Hill/Glencoe "Sociology and You"	Harcourt Holt "Sociology: The Study of Human Relationships"
Quarter 1	Introduction to Sociology, Culture and Social Structures	Chapter 2-7	Chapter 1-5
	Social Inequality	Chapter 8-10	Chapter 8-11
Quarter 2	Social Institutions	Chapter 11-15	Chapter 12-15
	Social Change	Chapters 16-17	Chapters 16-18

### Additional Information from the Instructor:

None.

### I-DEA Student Honor Code:

With any form of valid proof of dishonesty with regard to student work or testing, the instructor may elect from a range of actions. Academic dishonesty could lead to a zero grade for the assignment or even failure for the entire course following consultation between the instructor, Secondary Supervisor, and Director.

All students must adhere to the **Honor Code**:

*"On my honor, I will maintain the highest possible standards of honesty, integrity and personal responsibility. This means I will not lie, cheat or steal, and as a member of this academic community, I am committed to creating an environment of respect and mutual trust."*

# IDAHO CONTENT STANDARDS SOCIOLOGY

## **Standard 1: History**

Goals:	Objective 1
Goal 1.1 Explain the contributions to Sociology of each of the major contributor to the field.	Students in Sociology will identify major Sociologists and explain their contribution to the field of Sociology.
Goal 1.2 Identify causes and effects of social and institutional change.	Students in Sociology will identify causes and effects of social and institutional change.
Goal 1.3 Identify changes in social problems of the past.	Students in Sociology will identify changes in social problems of the past.

## **Standard 2: Economics**

Goals:	Objective 1
Goal 2.1 Explain how human aspirations are affected by socioeconomics.	Students in Sociology explain how economic differences affect human motivation.
Goal 2.2 Explain the influence that cultural values have on economic decisions.	Students in Sociology identify relationships between socioeconomics and cultural values.

## **Standard 3: Geography**

Goals:	Objective 1
Goal 3.1 Identify how different geographic locations affect cultural norms and values.	Students in Sociology identify how different geographic locations affect cultural norms and values.
Goal 3.2 Identify how geography affects human population patterns.	Students in Sociology identify how geography affects human population patterns.

## **Standard 4: Government**

Goals:	Objective 1
Goal 4.1 Explain how governments promote social values and provide social controls.	Students in Sociology explain how governments promote social values and provide social controls.
Goal 4.2 Identify different leadership styles, perceptions, attitudes, and behaviors in government.	Students in Sociology identify different leadership styles, perceptions, attitudes, and behaviors in government.

## **Standard 5: Citizenship**

Goals:	Objective 1
Goal 5.1 Identify the dynamics of relationships between self and others to be contributing members of the community.	Students in Sociology build an understanding of the dynamics of relationships between self and others to be contributing members of the community.
Goal 5.2 Analyze groups in terms of membership roles, status, values, and socioeconomic stratification.	Students in Sociology analyze groups in terms of membership roles, status, values, and socioeconomic stratification.

## **Standard 6: Technology**

Goals:	Objective 1
Goal 6.1 Analyze how societal behavior has changed as a result of the technological advances.	Students in Sociology analyze how societal behavior has changed as a result of the technological advances.
Goal 6.2 Analyze how changes in technology have affected moral and ethical issues.	Students in Sociology analyze how changes in technology have affected moral and ethical issues.